



## The Partnership of Springfield and The Meadows



### Springfield R.E. Curriculum Policy

The Intent, Implementation and Impact of our Curriculum - R.E.

#### INTENT

At Springfield School we focus on the 3 main faiths that are prevalent in Modern Britain; Christianity, Judaism and Islam (as recommended by the Staffordshire Agreed Syllabus). Our pupils are taught stories from the holy books of these religions which links to the principles of their faiths and enables our pupils to explore, question and wonder. The intention is also for our pupils to develop respect and an understanding of the beliefs of people who follow these religions, including how their faith impacts daily life, hope, charity and other virtues.

It is important for all our pupils to learn about religion, in a diverse and differentiated way, so that they can understand the world around them. We will explore the way that religious beliefs shape life and behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural (SMSC) development.

It plays an important role, along with all other curriculum areas, particularly PSHE/RESPECT, in promoting social awareness and understanding in our children. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. We include and promote British values, ensuring that children are aware of their rights and responsibilities as UK citizens.

Our curriculum is designed to encourage creativity, imagination, enquiry, debate, discussion and independence.

#### IMPLEMENTATION

We use the Staffordshire Agreed Syllabus for Religious Education (SACRE) as the basis for our curriculum.

At Springfield School, taking into account the requirements and guidelines presented in the Agreed Syllabus, the following religions are our focus of study:

Christianity

Islam

Judaism

Our pupils take part in a variety of Religious Education celebration days throughout the year. These days allow our pupils to focus and reflect on learning about different aspects of a



variety of religions and cultures.

## IMPACT

The children at Springfield School enjoy learning creatively about other religions in a diverse and hands on way. Through their R.E. learning, the children are encouraged to make links between their own lives and those of others in their community and in the wider world, developing an understanding of other people's cultures and ways of life. As such, R.E. is an invaluable asset in a changing and diverse world. Our pupils progress through appropriate objectives taken from SACRE. These objectives provide continuity and provide a record for informing parents of progress made through annual reports.

### Aims & Objectives:

1. Develop an awareness of self, the world and share their own experience with others.
2. Develop positive attitudes towards others, respecting their beliefs and experience and celebrate diversity.
3. Increase their knowledge of a range of religious beliefs, practices and experiences.
4. Develop understanding of the meaning of stories, symbols, events and pictures.
5. Develop skills to view other perspectives, respond appropriately, understand values and reflect on religious issues.

1. Develop knowledge and understanding of the major world faiths.
2. Enable all children to develop a good knowledge for all world religions.
3. Support pupil's spiritual, moral, social and cultural development.
4. Promote acceptance of diversity with school and the wider environment.

### Curriculum Planning and Organisation:

- Our long-term and medium-term plans map out the themes covered each term for each key stage . These plans define what we will teach and ensure an appropriate balance and distribution of work across each term.
- The school follows the Staffordshire Agreed Syllabus (SACRE) which is modified to suit the needs of groups and individual pupils in school.

#### Cross-curricular links:

Some possible links are:

- Healthy lifestyles
- Community participation
- Technology and media
- History and Geography

## Assessment:

Assessment is based on a combination of observing the child's work and the process made, and discussion with the child. Evidence of work is captured and recorded in the children's topic books.

- Children are monitored on a regular basis to check progress.
- Assessment is used to inform planning and to facilitate differentiation.

## Monitoring & Review:

- Lesson Observations
- Book Scans
- Learning walks
- Moderation of work.

This policy will be reviewed according to the emerging needs of our school.

Policy produced: July 2023	Policy agreed:
Signed: <i>[Signature]</i>	Chair of LAB
Signed: <i>S. Waltham</i> <i>[Signature]</i>	<del>Acting</del> Headteacher(s)
Review date: July 2025	(2 years)



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