



The Partnership of Springfield and The Meadows **Springfield Art & Design Curriculum Policy**

Intent

Aims:

We offer a curriculum that is broad and balanced where the children are taught substantive knowledge for Art and Design in a topic based approach at a level that is personalised to meet their level of development.

Objectives:

- To promote creativity - exploring and representing new ideas through experimenting with a range of materials, tools and techniques
- To develop skills and become proficient in drawing, painting, sculpture, collage, textiles, and printing
- To explore techniques and processes when studying great artists, architects, and designers in history
- To compare and contrast artwork from other artists and make links to their own work

Implementation

Curriculum Planning and Organisation:

At Springfield we plan a sequence of lessons using a topic based approach to ensure there is a clear sequence of lessons demonstrating progression throughout each unit of work. We use the long term overview substantive knowledge to ensure a wide range of coverage is included in our Medium Term Plans that is suited to the current cohort of children. Disciplinary knowledge (using our skills trackers) is also identified on the medium term plans and these link directly to the developmental stages of the current cohort of children.

Impact

Assessment:

Children will make progress in developing their disciplinary knowledge and their substantive knowledge each year.

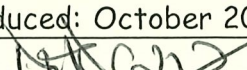
Evidence will be found in children's topic books and tracked on their skills trackers.

Monitoring and Review:

Delivery of Art and Design will be reviewed and monitored through -

- Lesson Observations
- Book Scans
- Learning Walks

This policy will be reviewed according to the emerging needs of our school.

Policy produced: October 2022	Policy agreed:
Signed: 	Chair of LAB

Signed: <i>[Signature]</i> <i>[Signature]</i>	Headteacher
Review date:	(2 years)



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