



## The Partnership of Springfield and The Meadows Springfield MFL Curriculum Policy

### INTENT

#### Aims:

We offer a curriculum that is broad and balanced where the children are taught substantive knowledge for MFL at a level that is personalised to meet their level of development. We have chosen a carefully planned sequence of lessons, ensuring progression coverage of the skills required by the National Curriculum. We aim to foster children's curiosity and help deepen their understanding of the world.

In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing their Speaking and Listening skills. These will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts.

#### Objectives:

- To introduce children to languages in a fun, interactive way to develop their interest in exploring French to lay the foundations for further study.
- To develop children's curiosity and interest in exploring another culture.
- To explore and develop speaking, listening, reading, and writing skills in another language.

### IMPLEMENTATION

#### Curriculum Planning & Organisation:

At Springfield, lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in. Topics are taken from Twinkl so that staff have a scaffold to use when creating Medium Term Plans. We use the long term overview substantive knowledge to ensure a wide range of coverage is included in our Medium Term Plans that is suited to the current cohort of children. Disciplinary knowledge (using our skills trackers) is also identified on the medium term plans and these link directly to the developmental stages of the current cohort of children.

### IMPACT

#### Assessment:

Children will make progress in developing their disciplinary knowledge and their substantive knowledge each year.

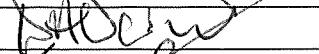
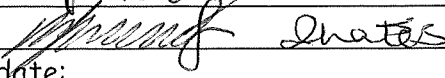
Evidence will be found in children's MFL books and tracked on their skills trackers.'

#### Monitoring and Review:

Delivery of Modern Foreign Languages will be reviewed and monitored through -

- Lesson Observations
- Book Scans
- Learning Walks

This policy will be reviewed according to the emerging needs of our school.

Signed: 	Chair of LAB
Signed:  Innes	Headteacher
Review date:	(2 years)



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