



## Springfield Music Curriculum Policy

### Intent

#### Aims:

We offer a curriculum that is broad and balanced where the children are taught substantive knowledge for Music in a topic based approach at a level that is personalised to meet their level of development.

#### Objectives:

- To prompt creativity by providing children with a musical experience which is enjoyable, varied and stimulating
- To explore a range of tuned and un-tuned musical instruments
- To use voices expressively and creatively
- To experiment with sound in order to compose music for a range of purposes
- To develop confidence to play and perform solo, and with peers, to an audience
- To develop listening skills to appreciate and respond to music from a range of different traditions, and from great composers and musicians

### Implementation

#### Curriculum Planning and Organisation:

At Springfield, we plan a sequence of lessons using a topic based approach to ensure there is a clear sequence of lessons demonstrating progression throughout each unit of work via Music Express. We use the long term overview substantive knowledge to ensure a wide range of coverage is included in our Medium Term Plans that is suited to the current cohort of children. Disciplinary knowledge (using our skills trackers) is also identified on the medium term plans and these link directly to the developmental stages of the current cohort of children.

### Impact

#### Assessment:

Children will make progress in developing their disciplinary knowledge and their substantive knowledge each year.

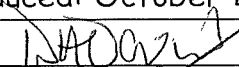
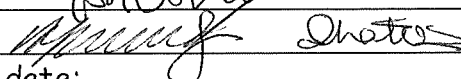
Evidence will be found in children's topic books and tracked on their skills trackers.

#### Monitoring and Review:

Delivery of Design and Technology will be reviewed and monitored though -

- Lesson Observations
- Book Scans
- Learning Walks

This policy will be reviewed according to the emerging needs of our school.

Policy produced: October 2022	Policy agreed:
Signed: 	Chair of LAB
Signed:  Photos	Headteacher
Review date:	(2 years)



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