

# Squirrels Class - Thursday 7th January

'Once Upon a Time' - The Gingerbread Man

LUCIE JAN 05, 2021 01:14PM

## Squirrels Class

Dear families,

Here is an overview of our learning for today. As a guide, at school our timetable would look like this:

- Phonics or Spellings
- English
- Snack and Playtime
- Maths
- Well-being
- Dinner and Playtime
- Keeping Safe
- Topic (D&T)
- Snack
- Reading

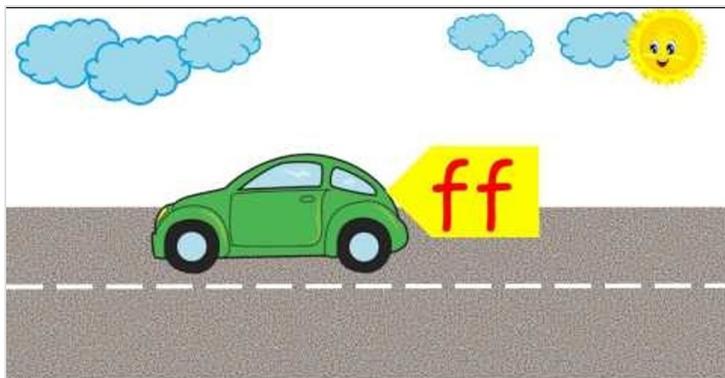
Of course, you can approach this however you like alongside your life at home.

Please let me know if you have any questions or concerns!

Email: [squirrels@springfield.staffs.sch.uk](mailto:squirrels@springfield.staffs.sch.uk)

## Phonics - Phase 2

1. Practise the sounds in the video
2. Introduce the letter 'o'.
3. Find the letter 'o' in an assortment of letters (magnetic letters or written letters).
4. Find words beginning with 'o' in a book you have at home.



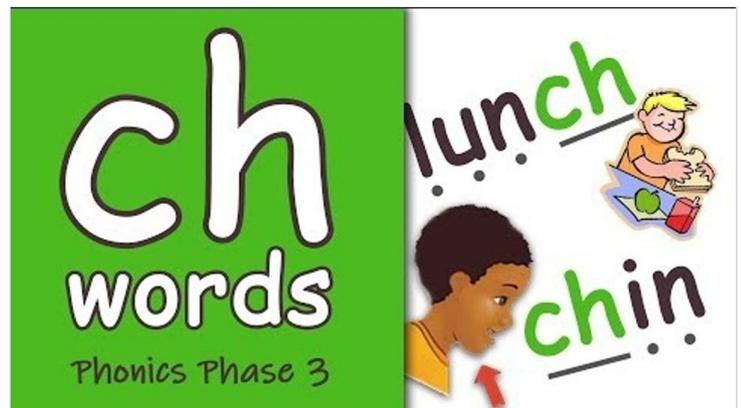
### Phonics Phase Two Sounds Review with Cars

by Epic Phonics

YOUTUBE

## Phonics - Phase 3 Group 1

1. Practise naming the letters of the alphabet by singing the alphabet song.
2. Introduce the sound 'sh' by watching the video.
3. Practise writing the sound 'ch'
4. Practise read some words with 'ch' in them: chip, rich, chop, chin, such



### 'ch' Words | Blending Phonics Phase 3

by Little Learners

YOUTUBE

## Phonics - Phase 3 Group 2

1. Practise naming the letters of the alphabet by singing the alphabet song.
2. Introduce the sound 'ai' by watching the video.
3. Practise read words with 'ai' in them: rain, sail, pain, hail, pain.
4. Read the sentence: The rain and the hail are on the sail.



### 'ai' Words | Blending Phonics Phase 3

by Little Learners

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## Spellings

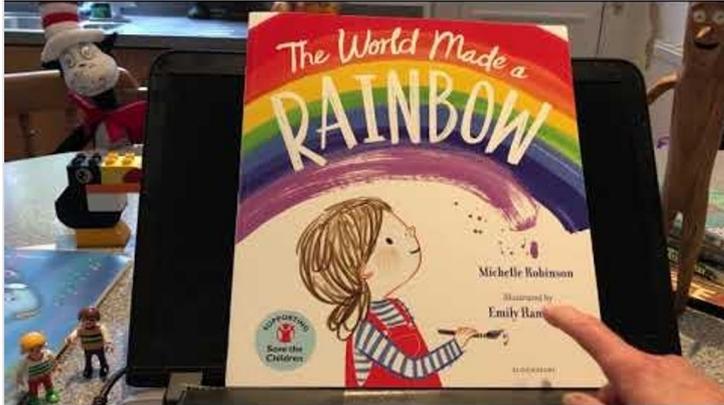
Practise writing your spellings (look, cover, write, say). You may need to use a tablet or computer to write them.

Our spellings this week are:

because  
kind  
behind  
whole  
any

## Wellbeing

Take some time to listen to a story about our current situation.



### The World made a RAINBOW

by Grandma Fran

YOUTUBE

## English

We are learning about the story of The Gingerbread Man. Write or copy some words linked to the story, such as dog, cat, fox, horse, cow, man, lady. Challenge - can you write any of the words in a sentence?

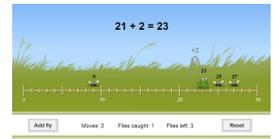
## Maths

We are practicing addition by counting on. Can you create a number line, and then use it to help you practise saying 1 more than a given number. You can extend this by then doing addition to 10 or 20.

Draw the frog jumps along the top when you are adding. We have done this at school before.

I have also attached the link to a game, Drag the frog to 0 and watch him jump one at a time to bigger numbers. Practise saying 1 more than a given number.

## Number Line Frog Hop (Addition and Subtraction) Gizmo : Lesson Info : ExploreLearning



Live a frog's life as you hop along a number line in search of flies. Learn how addition and subtraction can be represented as movement along a number line. Fred the frog may even help you get better at adding and subtracting two-digit numbers in your head by decomposing them into tens and ones.

EXPLORELEARNING : GET HANDS-ON, MINDS-ON IN MATH AND SCIENCE

## D&T

Design a Gingerbread Man using materials in your home. You could use pens, paper, paint or glue and materials.

What clothes will he wear? What colour are his buttons? If you have the ingredients, could you decorate a gingerbread man biscuit?

## School Website

Don't forget, there are a wealth of learning websites and ideas on our website too.

## Keeping Safe

Practise washing your hands to keep those germs away!



### How to wash your hands NHS song | NHS

by NHS

YOUTUBE

## Discovery Education

Here are the instructions for Discovery Education. There will be activities set on here to do alongside these activities. Please let me know if you have any problems logging in.

## Bug Club Reading Books

Here is the link to Bug Club online reading books. The children are assigned ebooks to their book band level.

Please let me know if you have any problems logging in.



information about the time or place the book was written or sometimes information about the author or illustrator.

**Inside back cover:** these notes suggest puzzles and challenges that help children think about their reading. These include 'Find it!' activities that encourage children to revisit the text; 'Share it!' tasks that may involve making or writing something; and other tasks that offer ideas for further reading.

**Using the online reading world**

If you have access to an internet connection, your child can enjoy reading **Bug Club** books online as well as in print. Each child has a unique homepage, and can log into it by following these steps:



Pupil homepage

1. Go to [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)
2. Enter the login details.
3. Your child's homepage will appear.

**Login details**

School ID: \_\_\_\_\_

Username: \_\_\_\_\_

Password: \_\_\_\_\_

ALWAYS LEARNING

PEARSON

**Info\_for\_parents\_bug\_club.pdf**

PDF document

PADLET DRIVE

