

Blackbirds Class Wednesday 20th January 2021

Topic - Contrasting Countries

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English - We do this in school from 9.30 to 10.15

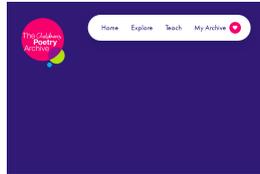
Today we will continue with finding and using rhyming words and looking at rhythm. Remember that rhyming words sound the same at the end!

I have attached a link to Dennis Wilson reading one of his poems - Alligator Pie. Can you listen to it, clap out the rhythm and identify some rhymes? Now see if you can learn it off by heart. The words are written out below the poem on the link below.

ALLIGATOR PIE | Children's Poetry Archive

Alligator pie, alligator pie, If I don't get some I think I'm gonna die. Give away the green grass, give away the sky, But don't give away my alligator pie. Alligator stew, alligator stew, If I don't get some I don't know what I'll do.

CHILDREN'S POETRY ARCHIVE



Keeping healthy around COVID-19: We do this in school 1.15-1.30pm

Everyday this week try and find some time to share how you are feeling with your family. Can you identify at least one good feeling for today and one bad feeling?



MOORLANDS PDIP BULLETIN

ISSUE 1

15th January 2021

Happy New Year and welcome to the new Moorland's PDIP Bulletin which we are hoping will offer an up-to-date menu for schools; informing you of services, resources and useful links available in the Moorlands to yourselves and parents/carers.

HELP DESK for all inclusion referrals

Mindful of the frequency of PDIP Meetings, we will be trialling a new concept - Moorlands Pre PDIP Help Desk will be available for all Inclusion Referrals

Shane and Reggie will offer initial advice and/or support either by phone or via Teams. The Help Desk will be available weekly on a Tuesday 9am to 11am. The purpose will be to discuss children and young people with submitted referral forms. The rationale of the Help Desk is to facilitate early engagement with the schools to offer potential solutions, a restorative practice or a focused whole family approach prior to the PDIP Meeting.

SERVICES COMMISSIONED FOR PDIP

SEND and INCLUSION HUB

RISE – 25 pupils are currently engaged on this initiative run by Stoke City Community Education

DIG DEEP

CAMHS Trailblazer 16 Schools involved

SAPLINGS PROJECT

Boxall Profiles – Shane Knott

SERVICE DROP IN SESSION AFTER EACH PDIP MEETING – you can chat to:

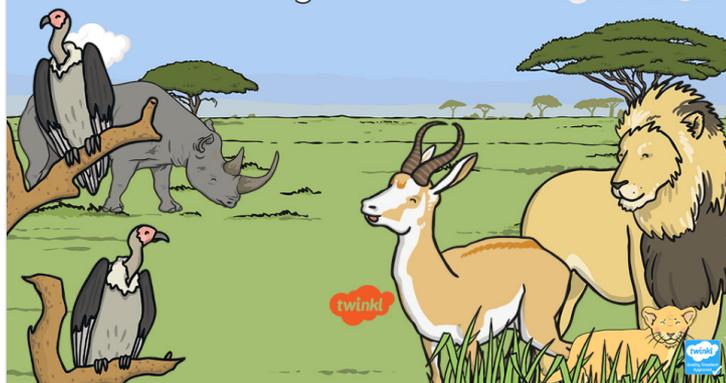
Reggie Hodge – Effective Practice Manager
Claire Butters – District Inclusion

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Word document

PADLET DRIVE

South African Climate and Wildlife



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powerpoint_ver_1

Powerpoint presentation

PADLET DRIVE

Hello Blackbirds class! It's Wednesday. As always remember to do what you can and get in touch if you need any help.

Join me here to say "Good morning"

https://8607033-my.sharepoint.com/:v/g/person/share_springfield_staffs_sch_uk/Eb56vhPRazFJh5BOHDc2WfoBQhVkOOtPau9DK7d-qWoQFw?e=dOqiZU

We would love you to have a go at all tasks, but just do what you can. Remember I have personalised all learning tasks so they are right for you and put them into Experience, (I have sent your parents the user and log ins) so log on and and have fun! Just remember to mark as completed when you have finished!

Topic: We do this in school at 1.30- 2.30pm

Today we are continuing our topic - Contrasting Countries. In science we are going to look at some South African animals and their habitats.

Can you research some different wild animals which are living wild in South Africa? You could print or draw and label some. You could also think about what their habitat is like and how they are adapted to it. I have attached some fact sheets so choose an animal and research it!

Here is a link for a video but remember it is about the whole of Africa, not just South Africa.

South Africa

Most of South Africa's landscape is made up of high, flat areas called plateaus.

KIDS



Maths: We do this in school from 11 to 11.50am

Today we will continue with data handling. I have already assigned you graph work/data handling on Discovery.

Please also see your child's TTRockstar account if they have one for addition multiplication and division practice, this is on your child's log on information that has been emailed.

<https://play.ttrockstars.com>

Watch the bitesize video about

data. <https://www.bbc.co.uk/bitesize/clips/zkf34wx>

Next you could collect your own data and fill it online - follow the link.

<https://www.mathsisfun.com/data/data-graph.php>

Phonics: We do this in school at 1.15-2pm
Reading : We do this in school between 9 and 9.30am

Website:

Don't forget, there are a wealth of learning websites and ideas on our website too.

<https://www.springfield.staffs.sch.uk/information/home-learning>

I have already given you the phase that you child is working within. Any questions do feel free to email.

Check your Discovery Education Account for your phonics work under tasks and click complete when you've done it! If you cannot get onto your personal account please let me know and try the link below in the meantime while I sort it out. The link below is general and not to your personal account.



Springfield Special School

Username
student27667

Password
spring

Log in at:
www.discoveryeducation.co.uk

When visiting our website, click "Login" from the top-right of the page and select *Espresso* to enter the above credentials.

Logo.docx
Word document
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