

Tuesday 19th January 2021

Topic- Contrasting Countries

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MOORLANDS PDIP BULLETIN	
ISSUE 1	15 th January 2021
<p>Happy New Year and welcome to the new Moorland's PDIP Bulletin which we are hoping will offer an up-to-date menu for schools; informing you of services, resources and useful links available in the Moorlands to yourselves and parents/carers.</p>	<p>SERVICES COMMISSIONED FOR PDIP</p> <p>SEND and INCLUSION HUB</p> <p>RISE – 25 pupils are currently engaged on this initiative run by Stoke City Community Education</p> <p>DIG DEEP</p> <p>CAMHS Trailblazer 16 Schools involved</p> <p>SAPLINGS PROJECT</p> <p>Boxall Profiles – Shane Knott</p> <p>SERVICE DROP IN SESSION AFTER EACH PDIP MEETING – you can chat to: Reggie Hodge – Effective Practice Manager Claire Butters – District Inclusion</p>
<p>*HELP DESK for all inclusion referrals*</p> <p>Mindful of the frequency of PDIP Meetings, we will be trialling a new concept - Moorlands Pre PDIP Help Desk will be available for all Inclusion Referrals</p> <p>Shane and Reggie will offer initial advice and/or support either by phone or via Teams. The Help Desk will be available weekly on a Tuesday 9am to 11am. The purpose will be to discuss children and young people with submitted referral forms. The rationale of the Help Desk is to facilitate early engagement with the schools to offer potential solutions, a restorative practice or a focused whole family approach prior to the PDIP Meeting.</p>	

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Word document
PADLET DRIVE

Hello Blackbirds class! Welcome to Tuesday. As always remember to do what you can and get in touch if you need any help.

Join me here to say "Good morning"

https://8607033-my.sharepoint.com/:v:/g/personal/share_springfield_staffs_sch_uk/Eb56vhPRazFJh5BOHDc2WFoBQhVkOOtPau9DK7d-qWoQFw

Here is a brief overview of our day today.

We would love you to have a go at all tasks, but just do what you can. Remember I have personalised all learning tasks so they are right for you and put them into Experience, (I have sent your parents the user and log ins) so log on and and have fun! Just remember to mark as completed when you have finished!

English

Today we will continue with finding and using rhyming words and looking at rhythm. Remember that rhyming words sound

the same at the end!

I have attached a poem and will read it to you in the attached video. https://8607033-my.sharepoint.com/:v:/g/personal/share_springfield_staffs_sch_uk/EeI9w4GGBBZOpGju7cxthW8BnuLPXF7SiNWFkfo6joD_7w?e=wGe1Sg

Can you hear and feel the rhythm of the train? Then underline or copy out the rhyming words from the poem.

From A Railway Carriage

Published in the 1885 A Child's Garden of Verses, this poem mimics the steady movement of a train through the use of rhythm and rhymes. It engages the senses through sights and sounds and will entice children with its excitement and energy.



FAMILY FRIEND POEMS

Wellbeing: We do this in school everyday. Today we are doing this from 2 to 2.45

Today in our PE lesson we are going to try some yoga - see if you can improve your balance, flexibility and strength.

You can have a go using the link below or try Cosmic yoga or other sites for children's yoga



Yoga for Kids!

by STORYHIVE

YOUTUBE

Phonics: We do this in school from 1.30 to 2pm Reading : We do this in school between 9.15 and 9.45

Link for Oxford Owl. Here you can access Oxford Reading Tree books for free - the link is below.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

I have set your child phonics tasks through their Experience account, for those that have spellings, please also see your child's Experience account.

<https://app.discoveryeducation.co.uk>

I have also assigned your child some reading books on our new Bug Club reading site. You can access your child's account using the log on information sent by email. If you need additional books adding please let me know.

<https://www.activelearnprimary.co.uk/start>

information about the time or place the book was written or sometimes information about the author or illustrator.

Inside back cover: these notes suggest puzzles and challenges that help children think about their reading. These include 'Find It!' activities that encourage children to revisit the text; 'Share It!' tasks that may involve making or writing something; and other tasks that offer ideas for further reading.

Using the online reading world

If you have access to an internet connection, your child can enjoy reading Bug Club books online as well as in print. Each child has a unique homepage, and can log into it by following these steps:

1. Go to www.activelearnprimary.co.uk
2. Enter the login details.
3. Your child's homepage will appear.



Pupil homepage

Login details

School ID: _____

Username: _____

Password: _____

ALWAYS LEARNING PEARSON

Info_for_parents_bug_club.pdf

PDF document

PADLET DRIVE

Maths: We do this in school from 11 to 11.50am

Today we are continuing to look at data. Yesterday I explained how to do tallies, use tallying to do a survey of your choice and then fill in the data on a bar graph. I have set activities for the week on your child's Discovery account and they include blank sheets for tallying and block graphs. If you cannot print off you can draw your own with the help of an adult.

Please also see you child's TTRockstar account for any additional activities and your Numbots account

<https://play.ttrockstars.com>

Keeping healthy around COVID-19: We do this in school 1.15-1.30pm

Everyday this week try and find some time to share how you are feeling with your family. Can you identify at least one good feeling for today and one bad feeling?



Website:

Don't forget, there are a wealth of learning websites and ideas on our website too.

<https://www.springfield.staffs.sch.uk/information/home-learning>



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