

Wednesday 6.1.21

BADGERS1 NOV 18, 2020 08:27AM

How to use this Padlet

Each day, your daily activities will be sent out on here as a timetable, including a brief description of that activity for that subject.

For the majority, you will then be directed to your Discovery Education page to find videos, notes and the set activity for you to complete at your Badgers differentiated level.

Please click on the attachment below to access your Discovery Education page.

Remember to click 'mark as complete' when you have finished. This allows me to see that you have been able to access each piece of work that has been set.

Thank you.

I would like to take this opportunity to thank you all for your patience and support during this time, once again.

Hopefully, given that we are becoming adept to this new form of learning, it won't be too complex for us to 'get our heads' around.

It is our legal duty to ensure that work is set and sent to you each morning, and I will try my utmost to make this as appropriate as I possibly can, on the understanding that learning is now going to be set online and you know what resources you have access to at home. You have, however, informed me that you have access to the internet and a device to access learning, whatever this may look like (a computer, laptop or tablet).

Maths task

Our focus for the rest of this week is to begin to name and identify the properties of 3D shapes. Please watch the song below and then complete the activity that you will find in your Discovery Education page. This is an opportunity for you to discuss the different 3D shapes and to see if you can identify them within real objects around us.



English task

Once you have listened to the story, Be Brave Little Penguin, please access your Discovery Education page where you will find an activity that outlines talking and writing about being brave. What does this mean?

Can you think of a time that you have been brave?

Phonics

Please find your weekly phonics attached in your Discovery Education page. This will be a video to watch, based on this week's sound, followed by an activity to complete, such as blending or segmenting words.

Daily timetable

I am attaching a daily timetable that you may or may not want to follow. This is at your discretion. It may help to support your throughout the day.

Attached is a provisional daily schedule for you to follow to offer some routine and predictability during the day. Our Badgers class members really thrive on the predictability during the day.

Please use this as you feel able. You may wish to use it as a daily 'tick list' to tick off daily tasks or to use it as a timetable for rigidity. Either way, I hope that it offers a flow throughout the day.

Daily_timetable.pdf

PDF document

PADLET DRIVE

Discovery Education

If your Badgers member isn't keen on accessing work then suggesting that you are going to watch the Daily News may be a 'way in'. We all enjoy watching the Daily News each morning. You can find this by typing it into the search bar, once you have accessed your page.

Maths - Numbots

I will endeavour to set specific maths activities based on what we would be working on in class 3 days per week. However, we have been able to access an online learning platform for maths called 'Numbots', based on addition and subtraction. This is an exciting platform that allows us to create our own robot 'avatar' and collect coins to develop our robot from the scrap yard. The platform is for you to work through and challenge yourself as an ongoing task.

The website is attached below. You will be asked for your username and password.

I will send your user name and password via email.

Numbots Game

NUMBOTS



Reading - Bug Club

We have been able to set up our reading books online. I have allocated books to each of your profiles. This is a fantastic resource where you read the exact books that you would read in school, set at your phonics level, but on the computer/tablet

screen.

If you find that you have books without words, then this is an opportunity for you to explore the pages of the books by finding different items (for example, where is the red balloon and then verbalise these nouns, adjectives and verbs - I can see the girl running...).

Once these books are completed, the website will/should automatically progress through to another book or you can choose one?

I will send you your username via an email but below is the password and school code.

Password - Badgers

School code - cjaw

ActiveLearn: Login

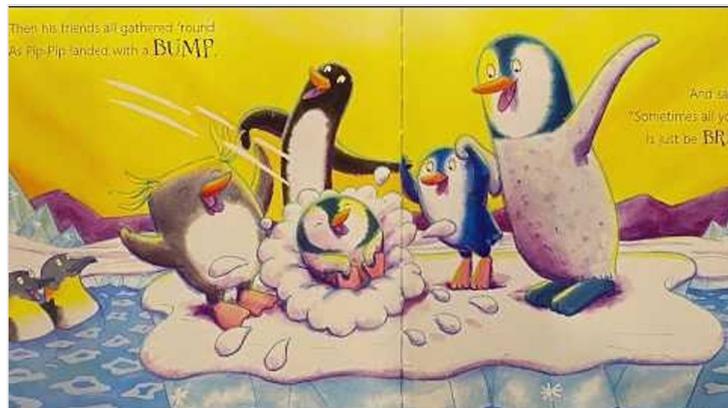
A digital learning space for your pupils and a toolkit for you, so that you can search, plan, allocate and assess all in one place.



ACTIVELEARNPRIMARY

English - Be Brave Little Penguin.

Attached is our focus story for the next couple of weeks. Please use this as a reference to our work and begin by listening to the story.



Kids Books Read Aloud: BE BRAVE, LITTLE PENGUIN by Giles Andreae Illustrated by Guy Parker-Rees

by Circle Time Reading

YOUTUBE

Website:

Don't forget, there are a wealth of learning websites and ideas on our website too.

<https://www.springfield.staffs.sch.uk/information/home-learning>

