

# Tuesday - The Gingerbread Man

Tuesday 26th January - Theme: Once upon a time

DEMI WALTERS JAN 17, 2021 06:05PM

## Tuesday

Good morning! Here are your suggested home learning activities for today. We are continuing with the theme Once upon a time, focusing on The Gingerbread Man. If you complete any of these activities please send us photos or videos of the fun you're having together!

## Tuesday's routine

1. Get outside for some fresh air, complete some of our daily mile.
2. Rhyme Time
3. Reading
4. Daily Exercise
5. The weather song
6. Sensory story
7. Afternoon activity - Making gingerbread gloop
8. Fine Motor Activity
9. ICT games
10. Relaxation time

## Daily Rhymes to practice each day

Last week we introduced Row, Row, Row your boat. We will carry on with this again this week.



### Row Row Row your Boat

by Oh My Genius - Nursery Rhymes And Kids Songs

YOUTUBE

## The Rhyme for this week

We introduce a new rhyme with props each week. This week, we are introducing Incy Wincy Spider. For your props at home, you

could use straws for drainpipes and pom-poms or something fluffy for a spider.



### Incy Wincy Spider

by RockstarLittle

YOUTUBE

## Other rhymes

We introduce a new rhyme with props each week. Here are some others that we have done recently that you can practice.

Five Little Monkeys

Five Little Ducks

Five Speckled Frogs

Old MacDonald had a Farm

Twinkle Twinkle

Humpty Dumpty

Five Little Men in a Flying Saucer

Five Currant Buns

Heads Shoulders Knees and Toes

Hickory Dickory Dock

The Wheels on the Bus

## Reading

Do you have a selection of books at home? If you have gather some favourites together, put them on the settee or another place that might get your child's attention. Encourage your child to touch the books, pick them up, sort through them, gather them, turn pages. Don't worry if your child does not want to listen to you read or engage in the actual story. This is about developing an interest in books. Point at pictures, name things, make noises, follow your child's lead.

## Daily Exercise!

It's time to get moving with a sing-a-long song! Hopefully, it's not raining and you can go outside and have a run about. If not, try making some space in the house and running on the spot, or you could try jumping, hopping, star-jumps etc. to get your body moving.



### Gingerbread Man- Activity Song with Singalong Lyrics

by And So To Bed TV

YOUTUBE

## How's the weather today?

In school, we are continuing to explore the weather as part of our daily routine. Make yourself familiar with the weather songs on the power point (each picture has a different song that should play if you click on it). Have a look outside of your window, or you could do this after your daily mile, and click on the picture that you think the weather is like today. Try practising these songs too!



### Weather\_powerpoint.pptx

Powerpoint presentation

PADLET DRIVE

## Afternoon activity

Gingerbread Gloop!

Gloop is such a fun activity to explore... All you need is cornflour, cold water, and spices (ginger and cinnamon to create the gingerbread smell). Can you make it together and practise

pouring into different containers first? Then you can play with it for as long as you like and return to it throughout the day!



### Gingerbread Gloop

by Sense Scotland Early Years

YOUTUBE

## Reading - Our class story

This week, we will be continuing to read 'The Gingerbread Man'. Have a look to see if you have got any props at home to make this a sensory story (e.g. ginger to smell, water for the river, a fur jacket for the fox etc.).

I have attached a different version of the story today for you to watch or listen to. If it seems too long to sit and watch all at once, you can watch it in small steps throughout the day.

## Mark making

Freestyle painting...

Have you got paint at home? If not, it is super simple to make! All you need is flour, salt, water and food colouring.

You can choose how you want to paint, whether it's using a paint brush, finger painting, printing with sponges, or using foods such as potatoes.

### Homemade Paint | How to Make Paint | TinkerLab

Making your own homemade paint with kids is a rewarding process that helps children understand that store-bought is not the only way! Using a combination of salt, flour, and water, this recipe is beyond simple. My toddler is at that stage where she loves squeezing paint out of the bottles.

TINKERLAB



## ICT games

Try out some cause and effect games at home... I have attached a link for a bubble pop game that also counts the bubbles as they are popped. It's really fun for children just to pop the bubbles! If there are any other games that your child particularly likes to play, then that's fine too!

Top tip: You might want to use a timer whilst your child is playing on the game so that it limits their screen time and that it isn't a sudden shock to them when it's time to stop. Keep

verbally prompting them of the time (e.g. "2 minutes left... 1 minute left... 10 seconds left" with a countdown).

### **Curious George . Bubble Pop | PBS KIDS**

Count the bubbles as they pop! Clap hands or yell 'pop!' to pop bubbles in George's bubble bath in this audio input counting game.

PBSKIDS



## **Fine motor skills**

This week, we are practising our threading skills. Today, we are going to practise threading using pasta tubes. Thread the pasta onto any long, thin objects that you have got at home (e.g. straws, pipe cleaners, shoe laces, etc.).

## **Relaxation/ Mindfulness**

It's time to relax! I have attached a sensory visual light tunnel video for you to watch at home with relaxing background music.

### **Sensory Visual Therapy Light Tunnel**

by SAND

YOUTUBE

## **Sensory Toys and lights**

Do you have toys and lights that your child enjoys to spend several minutes with? Collect them together and get them out for special time together. Encourage them to make a choice from two. Spend 5 minutes together really enjoying that toy.

## **Early Maths Skills**

Counting objects. Model playing with some small objects. Count them into a pot, transfer them from one pot to another by pouring. Encourage your child to take them in and out. Count objects in and out. Line up objects and count them.

