

# Tuesday 19.1.21

SAM MAR 30, 2020 08:53AM

SAM JAN 06, 2021 09:44AM

## How to use this Padlet

Each day, your daily activities will be sent out on here as a timetable, including a brief description of that activity for that subject.

For the majority, you will then be directed to your Discovery Education page to find videos, notes and the set activity for you to complete at your Badgers differentiated level.

Please click on the attachment below to access your Discovery Education page.

Remember to click 'mark as complete' when you have finished. This allows me to see that you have been able to access each piece of work that has been set.

### Sign in | Discovery Education

Does your school/district access Discovery Education from a custom URL?  
Enter your district's custom URL to sign in using Single Sign On (SSO).

DISCOVERYEDUCATION



SAM JAN 06, 2021 10:21AM

## Daily timetable

I am attaching a daily timetable that you may or may not want to follow. This is at your discretion. It may help to support your throughout the day.

Attached is a provisional daily schedule for you to follow to offer some routine and predictability during the day. Our Badgers class members really thrive on the predictability during the day.

Please use this as you feel able. You may wish to us it as a daily 'tick list' to tick of daily tasks or to use it as a timetable for rigidity. Either way, I hope that it offers a flow throughout the day.

### Daily\_timetable.pdf

PDF document

PADLET DRIVE

SAM JAN 18, 2021 09:42AM

## Phonics

Your phonics has been set up for you to access via Discovery Education. You will find that you are focusing on two different sounds this week because you are working so hard on one sound per week. Have a go at verbalising and writing words that have these sounds in. Maybe you could verbalise a sentence to your adult using these words?

SAM JAN 06, 2021 10:29AM

## Website:

Don't forget, there are a wealth of learning websites and ideas on our website too.

<https://www.springfield.staffs.sch.uk/information/home-learning>



### Logo.docx

Word document

PADLET DRIVE

SAM JAN 06, 2021 09:45AM

## Reading - Bug Club

We have been able to set up our reading books online. I have allocated books to each of your profiles. This is a fantastic resource where you read the exact books that you would read in school, set at your phonics level, but on the computer/tablet screen.

If you find that you have books without words, then this is an opportunity for you to explore the pages of the books by finding different items (for example, where is the red balloon and then verbalise these nouns, adjectives and verbs - I can see the girl running..).

Once these books are completed, the website will/should automatically progress through to another book or you can choose one?

I will send you your username via an email but below is the password and school code.

Password - Badgers

School code - cjaw

### ActiveLearn: Login

A digital learning space for your pupils and a toolkit for you, so that you can search, plan, allocate and assess all in one place.

ACTIVELEARNPRIMARY



SAM JAN 18, 2021 03:25PM

## Maths - Statistics

Tally song starter -

<https://www.youtube.com/watch?v=tbXER6bLyu4>

Our National Curriculum objectives for statistics - 'Interpret and construct simple pictograms, tally charts, block

diagrams and simple tables.

Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

Ask and answer questions about totalling and comparing categorical data'.

Please watch the video attached where I try and explain how and why tally charts are used.

Once you have watched the video, find your activity attached to your Discovery Education page. If you do not have a printer you could develop your own tally chart by counting the amount of different coloured cars that go past your house - SAFELY!

### Collecting Data - Tally Charts - Tuesday 19.1.21

The attached video talks briefly about why tally charts are used and how we develop them.

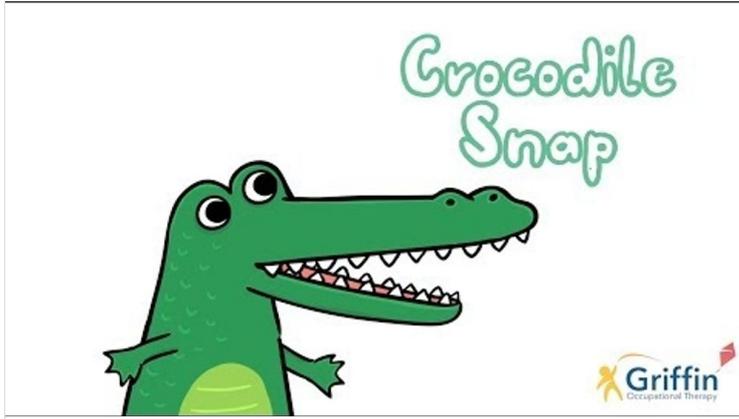
SWAY

Bird Count		
	Sparrows	Robins
Friday		
Thursday		
Wednesday		
Tuesday		
Monday		
		

## English - Handwriting

This week is an opportunity to focus and work on our handwriting. It may be that you need to focus on fine motor activities to support your dexterity when holding a writing implement or it may be to focus on writing your letters on the line, dropping your descenders below the line and ascenders above the line.

Work on the worksheets provided on your Discovery Education page and either print them off or write your own sentences on paper that you may have.



**Crocodile Snap Pencil Grasp Childrens Song**  
by GriffinOT  
YOUTUBE

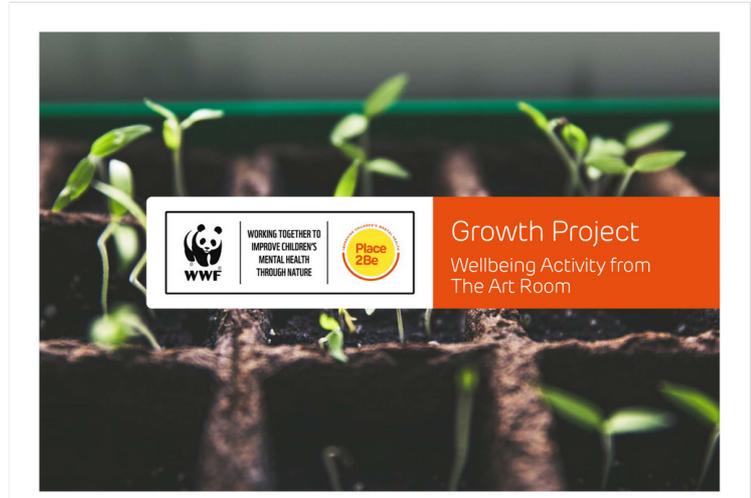
## RESPECT - Wellbeing

Very much centred around our science topic, plants, this term, explore the attachment that allows us to explore our feelings and wellbeing during this time, through art. Please spend some time reading through the attachment and thinking about how you could make this work with the

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resources that you may have at home.

"This project provides a supportive space to think about and explore children's feelings. The activities invite them to explore their roots, environment and how they can grow together with others as a metaphor for personal growth'.



**place2be-and-wwf-growth-project.pdf**  
PDF document  
WWW.PLACE2BE.ORG.UK

## Daily Warm up song