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|  Squirrels Class Medium Term Planning for **Music Spring Term 2023** |
| **Music Express: Weather (1)** | Children will listen to and move to music each day at key times. |

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| **Lesson 1 - Link it****Topic themed music and rhymes.**Creating and respondingto vocal sounds and body percussion.Exploration of tuned and untuned instruments – practice tapping simple rhythms. | **Lesson 2, 3 – Learn it, Check it**Music Express lesson 1 | **Lesson 4,5 – Learn it, Check it**Music Express lesson 2 | **Lesson 6,7 – Learn it, Check it** Music Express lesson 3 | **Lesson 8,9 – Show it, Know it**Musical performances of favourite songs linked to the topic or Easter/Spring. |

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills)  |
| **Expressive Arts and Design (Being Imaginative and Expressive)** Children sing a range of well-known nursery rhymes and songs. Children perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.**KS1 - Music**Pupils should be taught to: • use their voices expressively and creatively by singing songs and speaking chants and rhymes; • play tuned and untuned instruments musically; • listen with concentration and understanding to a range of high-quality live and recorded music; * • experiment with, create, select and combine sounds using the inter-related dimensions of music.
 | **ELG – Music*** Begin to build a repertoire of songs.
* Explore the different sounds of musical instruments.
* Create simple representations of events, people and objects.

**Y1/2 – Music*** Take part in singing, accurately following the melody.
* Follow instructions on how or when to sing or play an instrument.
* Play tuned and unturned instruments musically
* Make and combine sounds using the inter-related dimensions of music.
* Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
* Create a sequence of long and short sounds.
* Use symbols to represent a composition and use them to help with a performance.
* Recognise and explore how sounds can be combined and used expressively.
* Create a mixture of different sounds (long and short, loud and quiet, high and low).
* Choose sounds to create an effect.
* Sequence sounds to create an overall effect.

Listen with concentration and understanding to a range of high quality live and recorded music. |

**Progression of Learning**

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| ‘Link It’  | ‘Learn It’ | ‘Check It’  | ‘Show It’ | ‘Know It’ |
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