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| updated logo Squirrels Class Medium Term Planning for **Maths Autumn Term 2022** |

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| **Number: Place Value (within 10 and 20)**  **Weeks 1-5** |  | Sort objects  C | Sort objects  P |
| Count objects  Count objects from a larger group  C | Count objects  Count objects from a larger group  P | Order objects and numbers  Order groups of objects  Fewer, more, same  A |
| Tens and ones  Represent objects (with numbers)  Numbers from 11 to 20  C | Tens and ones  Represent objects (with numbers)  Numbers from 11 to 20  P | The number line  A |
| Compare numbers  Compare groups of objects  Compare groups by matching  Less than, greater than, equal to  C | Compare numbers  Compare groups of objects  Compare groups by matching  Less than, greater than, equal to  P | Compare numbers  Compare groups of objects  Compare groups by matching  Less than, greater than, equal to  A |
| 1 more  C | 1 more  P | 1 more  A |
| Count backwards within 10  Count backwards within 20  1 less  C | Count backwards within 10  Count backwards within 20  1 less  P/A | 1 more and 1 less  C/P/A |
| **Geometry: Shape**  **Weeks 6-7** | Reocgnise and name 2D shapes  Sort 2D shapes  Symmetry  C | Reocgnise and name 2D shapes  Sort 2D shapes  Symmetry  P | Reocgnise and name 3D shapes  Sort 3D shapes  C |
| Reocgnise and name 3D shapes  Sort 3D shapes  P | Patterns with 2D and 3D shapes  C | Patterns with 2D and 3D shapes  p |
| **Number: Addition and Subtraction (within 10)**  **Weeks 8-12** | Introduce parts and wholes  Part-whole model  Find a part  C | Part-whole model  Find a part  P | Part-whole model  Find a part  A |
| Write number sentences  Fact families – addition facts  Number bonds within 10  C | Write number sentences  Fact families – addition facts  Number bonds within 10  P | Write number sentences  Fact families – addition facts  Number bonds within 10  A |
| Number bonds to 10  C | Number bonds to 10  P | Number bonds to 10  A |
| Fact families – the 8 facts  C | Fact families – the 8 facts  P/A | Subtraction – take away/cross out (how many left?)  Take away (how any left)  C |
| Subtraction – take away/cross out (how many left?)  Take away (how many left)  P/A | Subtraction on a number line  P/A | Add or subtract 1 or 2  C/P/A |
| **Consolidation** | Problem solving with place value | Problem solving with shapes | Problem solving with addition and subtraction |