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| Squirrels Class Medium Term Planning for **MFL (French) Summer Term 2023** | |
| **Time**   * Days of the week * Months of the year * Birthdays | We will recap this throughout conversation throughout the week too. |

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| **Lesson 1 – Learn it**  **Days of the Week**  Introduction of days of the week. Use of a French song. | **Lesson 2 – Check it**  **Days of the Week**  Ordering written days of the week using a French song to help us. | **Lesson 3 – Learn it**  **Months of the Year**  Introduction of months of the year. Use of a French song. | **Lesson 4 – Check it**  **Months of the Year**  Ordering written months of the year using a French song to help us. | **Lesson 5 - Learn it**  **Birthdays**  Introduction of question and answer. When is your birthday?  My birthday is… | **Lesson 6 – Check it**  **Birthdays**  Create a birthday card for somebody using key words and phrases. |

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| KS2 – MFL  Pupils should be taught to:   * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * Present ideas and information orally to a range of audiences * Read carefully and show understanding of words, phrases and simple writing * Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English * Appreciate stories, songs, poems and rhymes in the language | **ELG**   * With some support, use the target language for a purpose.   **Y1/2**   * Understand a range of spoken phrases. * Demonstrate some knowledge and understanding of the customs and features of the countries where the language is spoken. * Identify countries and communities where the language is spoken. |

**Progression of Learning**

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | | ‘Show It’ | ‘Know It’ |
| Recapping regularly on key phrases and conversations (during sessions and throughout the week). | Learning words and phrases linked to days of the week, months of the year and birthdays. Learning some French songs/rhymes. New learning every other week to secure new learning and apply some French vocabulary to reading/writing in French. | | Applying words/phrases to conversations. | | |