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| Squirrels Class Medium Term Planning for **MFL (French) Spring Term 2023** | |
| **Food**   * Nouns * Can I have? * Like and dislikes * Role-play shopping | We will recap this throughout conversation throughout the week too. |

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| **Lesson 1 – Learn it**  **Food nouns**  Introduction of nouns of key foods. | **Lesson 2 – Show it**  **Food nouns**  Question and answer – key foods. Can I have? | **Lesson 3 – Learn it**  **Preferences**  I like or I don’t like with key foods. | **Lesson 4 – Show it**  **Preferences**  Question and answer – key foods. Do you like? | **Lesson 5 - Learn it**  **Shopping**  Asking for a food in a shop scenario. I want… please. | **Lesson 6 – Show it**  **Shopping**  Role-play of a French shop Children to ask for real food. |

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| KS2 – MFL  Pupils should be taught to:   * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * Present ideas and information orally to a range of audiences * Read carefully and show understanding of words, phrases and simple writing | **ELG**   * With some support, use the target language for a purpose.   **Y1/2**   * Understand a range of spoken phrases. * Demonstrate some knowledge and understanding of the customs and features of the countries where the language is spoken. * Identify countries and communities where the language is spoken. |

**Progression of Learning**

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | | ‘Show It’ | ‘Know It’ |
| Recapping regularly on key phrases and conversations (during sessions and throughout the week). | Learning words and phrases linked to days of the week, months of the year and birthdays. Learning some French songs/rhymes. New learning every other week to secure new learning and apply some French vocabulary to reading/writing in French. | | Applying words/phrases to conversations. | | |