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|  Squirrels Class Medium Term Planning for **MFL (French) Spring Term 2023** |
| **Food*** Nouns
* Can I have?
* Like and dislikes
* Role-play shopping
 | We will recap this throughout conversation throughout the week too. |

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| **Lesson 1 – Learn it****Food nouns**Introduction of nouns of key foods. | **Lesson 2 – Show it****Food nouns**Question and answer – key foods. Can I have? | **Lesson 3 – Learn it****Preferences**I like or I don’t like with key foods. | **Lesson 4 – Show it****Preferences**Question and answer – key foods. Do you like? | **Lesson 5 - Learn it****Shopping**Asking for a food in a shop scenario. I want… please. | **Lesson 6 – Show it****Shopping**Role-play of a French shop Children to ask for real food. |

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills)  |
| KS2 – MFLPupils should be taught to:* Listen attentively to spoken language and show understanding by joining in and responding
* Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
* Present ideas and information orally to a range of audiences
* Read carefully and show understanding of words, phrases and simple writing
 | **ELG*** With some support, use the target language for a purpose.

**Y1/2*** Understand a range of spoken phrases.
* Demonstrate some knowledge and understanding of the customs and features of the countries where the language is spoken.
* Identify countries and communities where the language is spoken.
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**Progression of Learning**

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| ‘Link It’  | ‘Learn It’ | ‘Check It’  | ‘Show It’ | ‘Know It’ |
| Recapping regularly on key phrases and conversations (during sessions and throughout the week). | Learning words and phrases linked to days of the week, months of the year and birthdays. Learning some French songs/rhymes. New learning every other week to secure new learning and apply some French vocabulary to reading/writing in French. | Applying words/phrases to conversations. |