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| Squirrels Class Medium Term Planning for **MFL (French) Autumn Term 2022** | |
| **‘Getting to Know You’**   * Greetings * Numbers | We will recap this throughout conversation throughout the week too. |

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| **Lesson 1 – Link it.**  **Hello!**  What is French?  Exploration of France on a map. Discuss French language children have heard or used before.  Engage in conversations, ask and answer questions in the  context of greeting people. To greet people in different  ways.  • I can say hello for different times of day.  • I can use formal or informal language appropriately.  • I can use gestures to support my conversation. | **Lesson 2, 3 – Learn it / Check it**  **What’s Your Name?**  Engage in conversations, ask and answer questions in  the context of introducing yourself. To exchange names  in French.  • I can introduce myself to someone else.  • I can ask another person their name.  • I can use gestures to support my conversation | **Lesson 4, 5 – Learn it / Check it**  **How are you?**  Listen attentively to spoken language and show  understanding by joining in and responding; Engage in  conversations, ask and answer questions in the context  of talking about how you are. To discuss how I am feeling.  • I can use ‘Comment ça va?’ as a question.  • I can choose the appropriate phrase to say how I  feel. | **Lesson 6, 7 – Learn it / check it**  **Goodbye!**  Listen attentively to spoken language and show  understanding by joining in and responding; engage in  conversations, ask and answer questions in the context  of saying goodbye. To choose appropriate phrases for the  situation.  • I can say goodbye in a variety of ways.  • I can use formal and informal language. | **Lesson 8, 9 – Learn it / check it**  **Counting 0-10**  Develop accurate pronunciation and intonation so that  others understand when they are reading aloud or using  familiar words and phrases; appreciate stories, songs,  poems and rhymes in the language in the context of  counting. To recognise and repeat sounds and words  accurately. To use songs to support my learning.  • I can say the numbers 0-10 in French.  • I can listen and repeat carefully.  • I can join in when the numbers are in a song.  • I can use music to help me remember new words. | **Lesson 10 – Show it.**  **How old are you?**  Speak in sentences, using familiar vocabulary, phrases  and basic language structures; listen attentively to spoken  language and show understanding by joining in and  responding in the context of talking about age. To apply  my knowledge to make sentences. To listen and respond  to someone’s question.  • I can use number words in my sentences.  • I can make up new sentences.  • I can ask how old someone is.  • I can say my own age. | **Lesson 8 – Know it.**  **Talking to somebody new.**  Have simple conversations with friends or adults in the classroom.  Invite a visitor to the classroom to take part in simple conversations. Can they ask/answer questions? |

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| KS2 – MFL  Pupils should be taught to:   * Listen attentively to spoken language and show understanding by joining in and responding * Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words * Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help * Speak in sentences, using familiar vocabulary, phrases and basic language structures * Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases * Present ideas and information orally to a range of audiences * Read carefully and show understanding of words, phrases and simple writing | **ELG**   * With some support, use the target language for a purpose.   **Y1/2**   * Understand a range of spoken phrases. * Demonstrate some knowledge and understanding of the customs and features of the countries where the language is spoken. * Identify countries and communities where the language is spoken. |

**Progression of Learning**

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Exploration of France and French language.  Simple greetings. | Learning greetings and basic words/phrases each week. | Applying some words/phrases to conversations. | Engage in conversations with peers/familiar adults. | Engage in conversation with unfamiliar people. |