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|  Squirrels Class Medium Term Planning for **MFL (French) Autumn Term 2022** |
| **‘Getting to Know You’*** Greetings
* Numbers
 | We will recap this throughout conversation throughout the week too. |

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| **Lesson 1 – Link it.****Hello!**What is French?Exploration of France on a map. Discuss French language children have heard or used before.Engage in conversations, ask and answer questions in thecontext of greeting people. To greet people in differentways.• I can say hello for different times of day.• I can use formal or informal language appropriately.• I can use gestures to support my conversation. | **Lesson 2, 3 – Learn it / Check it****What’s Your Name?**Engage in conversations, ask and answer questions inthe context of introducing yourself. To exchange namesin French.• I can introduce myself to someone else.• I can ask another person their name.• I can use gestures to support my conversation | **Lesson 4, 5 – Learn it / Check it****How are you?**Listen attentively to spoken language and showunderstanding by joining in and responding; Engage inconversations, ask and answer questions in the contextof talking about how you are. To discuss how I am feeling.• I can use ‘Comment ça va?’ as a question.• I can choose the appropriate phrase to say how Ifeel. | **Lesson 6, 7 – Learn it / check it** **Goodbye!**Listen attentively to spoken language and showunderstanding by joining in and responding; engage inconversations, ask and answer questions in the contextof saying goodbye. To choose appropriate phrases for thesituation.• I can say goodbye in a variety of ways.• I can use formal and informal language. | **Lesson 8, 9 – Learn it / check it****Counting 0-10**Develop accurate pronunciation and intonation so thatothers understand when they are reading aloud or usingfamiliar words and phrases; appreciate stories, songs,poems and rhymes in the language in the context ofcounting. To recognise and repeat sounds and wordsaccurately. To use songs to support my learning.• I can say the numbers 0-10 in French.• I can listen and repeat carefully.• I can join in when the numbers are in a song.• I can use music to help me remember new words. | **Lesson 10 – Show it.****How old are you?**Speak in sentences, using familiar vocabulary, phrasesand basic language structures; listen attentively to spokenlanguage and show understanding by joining in andresponding in the context of talking about age. To applymy knowledge to make sentences. To listen and respondto someone’s question.• I can use number words in my sentences.• I can make up new sentences.• I can ask how old someone is.• I can say my own age. | **Lesson 8 – Know it.****Talking to somebody new.**Have simple conversations with friends or adults in the classroom. Invite a visitor to the classroom to take part in simple conversations. Can they ask/answer questions? |

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills)  |
| KS2 – MFLPupils should be taught to:* Listen attentively to spoken language and show understanding by joining in and responding
* Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
* Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
* Speak in sentences, using familiar vocabulary, phrases and basic language structures
* Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
* Present ideas and information orally to a range of audiences
* Read carefully and show understanding of words, phrases and simple writing
 | **ELG*** With some support, use the target language for a purpose.

**Y1/2*** Understand a range of spoken phrases.
* Demonstrate some knowledge and understanding of the customs and features of the countries where the language is spoken.
* Identify countries and communities where the language is spoken.
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**Progression of Learning**

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| ‘Link It’  | ‘Learn It’ | ‘Check It’  | ‘Show It’ | ‘Know It’ |
| Exploration of France and French language.Simple greetings. | Learning greetings and basic words/phrases each week. | Applying some words/phrases to conversations. | Engage in conversations with peers/familiar adults. | Engage in conversation with unfamiliar people. |