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| updated logo Squirrels Class Medium Term Planning for **English Spring Term 2023** |

**Topic: Traditional Tales**

**Reading focus Writing focus Handwriting focus Communication focus**

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| **The Jolly Postman**  | Listen and respond to the story. Discuss key vocabulary: letter, envelope, address, etc. | Fairy Tale character bingo – vocabulary focus. | Complete a story map of The Jolly Postman. |
| Write a letter to The Jolly Postman from another character, or write back to a character. | Walk to the postbox to post my letter. |
| **The Great Fairytale Disaster by David Conway** | The postman has sent us back a parcel (include book & resources for fortnight). Listen and respond to the story. | Read and follow instructions to make porridge. | Read words on magic beans with a magnifying glass and write them. |
| Who am I? Fairy-tale character guessing game. | Practice mark-making patterns on gingerbread men pictures. | Write a thank you letter. |
| **Chinese New Year** | Lunar New Year story. Listen and sequence as a group. Use of time language e.g. first/second/third/last | Create a colourful semantics sentence about the year of the dragon.Write my sentence. | Chinese New Year comprehension tasks (non-fiction). |

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| **Goldilocks and the Three Crocodiles by Michael Rosen** | Listen and respond to the story. | Write labels or sentences for story pictures e.g. dog, fish, Goldilocks | Write a speech bubble. |
| Sort differences between this story and Goldilocks and the Three Bears. | Create my own alternative traditional tale. | Practice mark-making patterns and handwriting with story words. |
| **The Baddies by Julia Donaldson** | Listen and respond to the story.  | Sequence story using pictures/words/sentences. | Match rhyming pairs from the story. |
| Character description of The Baddies. Sorting adjectives.  | Create a colourful semantics sentence about a character/event.Write my sentence. | World Book Day - Use alliteration to create my own story character (e.g. Lucky Lucie). |
| **Easter** | Write an Easter card. | Listen to and follow 2/3/4 part instructions to colour in an Easter picture. | Easter mark-making and handwriting. |