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| updated logo Squirrels Class Medium Term Planning for **English Autumn Term 2022** |

**Topic: Toys**

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| **Kipper’s Toy Box** | Sequence the story | Read and match initial sounds/words/sentences to story pictures. | Write initial sounds/words to match story pictures. |
| **Traction Man is Here by Mini Grey** | Listen to the story.  Exploring vocabulary of familiar superheroes. Bingo game. | What is a sentence?  Make a sentence about the story. Use words or symbols. | Write my sentence. |
| Trace and/or copy some superhero mark-making patterns and/or words. | What would my super power be? Make a sentence using words or symbols. | Write my sentence. |
| **Toys in Space by Mini Grey** | Listen to the story.  Retell the story. Who can join in familiar lines? | Explore the front and back covers and their features. Recreate the front and back cover (cut up scan as a puzzle). | Match labels/symbols to the covers. Focus on key features, e.g. title, author, illustrator, picture, blurb |
| Match or write character names or illustrations. | Create a speech bubble for an illustration. | Write my speech bubble. |
| **Diwali**  **Non-fiction Focus** | What is non-fiction?  What is a contents page? | Listen to some Diwali information from a non-fiction book. Comprehension tasks. | Trace and/or copy some firework mark-making patterns. We will write some Diwali vocabulary, focusing on handwriting. |
| **Bonfire Night**  **The Naughty Bus by Jan Oke** | Listen to the story.  Why does some of the text look different in the book? | Read firework sounds. | Write firework sounds. |
| **Major Glad,**  **Major Dizzy by Jan Oke** | Brampton Trip to explore and role-play the Jan Oke stories. | Look at photos and discuss our trip. Sequence photos of the day with vocabulary: first, then, next, etc. | Write about the story using trip photos as a prompt. What did we enjoy? |
| **Lost in the Toy Museum by David Lucas** | Listen to the story.  Answer questions about the story. | Sequence the story using pictures and time vocabulary:  first, then, next, after that, finally | We will highlight story features in different colours: capital letters, full stops, finger spaces, time vocabulary |
| We will complete sentences from the story (cloze). | We will create a lost poster for a toy. | We will illustrate our lost poster. |
| **Paddington’s Christmas Post** | Listen to the story.  Sequence the story using pictures and time vocabulary:  first, then, next, after that, finally | We will highlight adjectives from sentences from the story. | We will write some adjectives for the teddy. |
| What is a list?  Match pictures to words on a Christmas list. | Write a Christmas list. | We will trace and copy some Christmas mark-making patterns. We will write some Christmas vocabulary, focusing on handwriting. |