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| Squirrels Class Medium Term Planning for **DT Spring Term 2024** |
| **Topic: Traditional Tales**   * Explore where food comes from * Practise safe use of equipment and cutting/ peeling techniques * Design a recipe and make ‘swamp soup’ * Evaluate the soup |

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| Lesson 1 – Link it  Look at photos of familiar ingredients which could be in different soup. Where do the ingredients come from?  Taste a soup.  Butter our own piece of bread to eat with our soup safely and hygienically. | Lesson 2 - Learn it/Check it  Show the children soup recipes and sort simple ingredients to each recipe e.g. tomato in tomato soup, potato in vegetable soup… | Lesson 3 – Learn it/Check it  Create our own ‘swamp soup’ recipe as a class. Decide which ingredients we will use and what equipment we will need. | Lesson 4 – Learn it/Check it  Create our soup, safely and hygienically. | Lesson 5 – Show it/Know it  Evaluate our soup. |

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| **KS1**  **Cooking and Nutrition**  Children use the basic principles of a healthy and varied diet to prepare dishes.  They understand where food comes from. | **EYFS - EAD**  0-3  Explore different materials, using all their senses to investigate them. Manipulate and play with different materials. Use their imagination as they consider what they can do with different materials.  3-4  Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.  ELG  Return to and build on their previous learning, refining ideas and developing their ability to represent them.  Create collaboratively, sharing ideas, resources and skills..  **KS1**  **Cooking and Nutrition**  a explain where in the world different foods originate from;  b understand that all food comes from plants or animals;  c understand that food has to be farmed, grown elsewhere (e.g. home) or caught;  d name and sort foods into the five groups in the Eatwell Guide;  e understand that everyone should eat at least five portions of fruit and vegetables every day and start to explain why;  f use what they know about the Eatwell Guide to design and prepare dishes. |