**Springfield School - Pupil Premium – 2017/2018**

Each year we receive funding for pupils who are categorised as disadvantaged. We use this funding to help these students close any gaps in their performance with other students. Each year we identify objectives and actions which will help these students improve.

Plans are made to support groups of pupils. Some pupils, for example those who are looked after, receive additional funding - Pupil Premium Plus and individual plans for this funding are made via ePEPs. The use of this funding is planned by the school, in discussion with carers, parents and other agencies.

**Academic Year – 2017/18**

**Overview of funding**

| **October 2017** | **Quantity** | **Rate** | **Total** |
| --- | --- | --- | --- |
| Free School Meals Pupils eligible for Pupil Premium | 10 | £1,320 | £13200 |
| Looked after Pupils eligible for Pupil Premium | 3 | £1,500 | £4500 |
| Pupils adopted from care | 0 | 0 | 0 |
| Service Children eligible for Pupil Premium | 0 | 0 | 0 |
|  |  |  |  |
| Total | 13 |  | £17700 |

**Spending Summary**

|  |  |  |  |
| --- | --- | --- | --- |
| Area | Intervention/description | Amount | Impact |
| Core subject Progress | A TA for 2 days per week  Design and deliver individual programmes based on The Engagement Profile for each disadvantaged pupil. These programmes include:   * Speaking and listening * Basic skills * PHSE and Citizenship development * Number skills | £8,100 | Pupils make greater progress in speaking and listening, PSHE & Citizenship and number.  Pupils are more engaged in their learning. |
| Mental health intervention. | A TA for 1 day a week  Design and deliver individual programmes to support pupils with mental health and social skills. This includes some 1:1 work and small group work | £4,000 | Pupils develop their social skills and their confidence and self-esteem increases. |
| Independence, academic, social and emotional skills | Additional staff to provide:   * Daily Reading - individual and small group led activities aimed at developing reading skills * Access to community facilities which support the development of social skills and physical development | £2,100 | Pupils develop their academic, independence and life skills |
| Subsidised residential and day educational visits | * Small group day educational visits/ opportunities which help develop social skills and interaction * 1 Week residential in Cumbria | £500 | Pupils develop their independence and life skills through educational visits |
| Younger Minds Counsellor | Counsellor to work on 1:1 basis to develop positive relationships with pupils and parents and implement therapeutic interventions. | £2,800 | Pupils gain a greater understanding of their emotions, thoughts and behaviours |
| Staff Training | * The Reptilian Brain * Staff and pupil wellbeing | £200 | Staff gain greater understanding of Mental Health and impact upon pupils’ learning. |

**The outcomes**

|  |  |
| --- | --- |
| **Reading** | Exceeding expected |
| Whole school | 77% |
| Pupil Premium (14) | 86% |
| LAC (4) | 100% |

|  |  |
| --- | --- |
| **Writing** | Exceeding expected |
| Whole school | 77% |
| Pupil Premium (14) | 78% |
| LAC (4) | 100% |

|  |  |
| --- | --- |
| **Number** | Exceeding expected |
| Whole school | 80% |
| Pupil Premium (14) | 93% |
| LAC (4) | 100% |

**Academic Year – 2018/2019**

**Overview of funding**

|  | **Quantity** | **Rate** | **Total** |
| --- | --- | --- | --- |
| Free School Meals Pupils eligible for Pupil Premium | 9 | £1,320 | £11280 |
| Looked after Pupils eligible for Pupil Premium | 2 | £1,500 | £3000 |
| Pupils adopted from care | 0 | 0 | 0 |
| Service Children eligible for Pupil Premium | 0 | 0 | 0 |
|  |  |  |  |
| Total | 11 |  | £14280 |

**Planned Spending Summary**

|  |  |  |  |
| --- | --- | --- | --- |
| Area | Intervention/description | Amount | Impact |
| Core subject Progress | A TA for 1 day per week  Design and deliver individual programmes for each disadvantaged pupil. These programmes include:   * Speaking and listening * Basic skills * PHSE and Citizenship development * Number skills | £4,000 | Pupils make greater progress in speaking and listening, PSHE & Citizenship and number.  Pupils are more engaged in their learning. |
| Independence, academic, social and emotional skills | Additional staff to provide:   * Daily Reading - individual and small group led activities aimed at developing reading skills * Access to community facilities which support the development of social skills and physical development | £3,000 | Pupils develop their academic, independence and life skills |
| Subsidised residential and day educational visits | * Small group day educational visits/ opportunities which help develop social skills and interaction * 1 Week residential in Cumbria | £480 | Pupils develop their independence and life skills through educational visits |
| Younger Minds Counsellor | Counsellor to work on 1:1 basis to develop positive relationships with pupils and parents and implement therapeutic interventions. | £2,800 | Pupils gain a greater understanding of their emotions, thoughts and behaviours |
| Music therapist | Music therapist to work 1:1 to promote confidence, communication and independence. | £1500 | Pupil’s confidence increases and begin to communicate more. |
| Parental engagement | * Family support worker to provide coffee morning/drop in sessions on educational themes | £2500 | To engage parents/carers of students receiving pupil premium in supporting young people with their education and support their own learning |