



**Mission Statement—‘To inspire curious minds’**

**High aspiration Whole Child Focus**

EHCP Outcomes: communication & interaction, cognition and learning, social, emotional and mental health, sensory and physical.

Annual review Targets

Individual Education Plan Termly Targets

Formative and Summative assessment

**Formal Curriculum**

**EYFS Curriculum**

**Early Years Foundation Stage Framework: Prime Areas**—Personal, Social and Emotional development; Communication and Language and Physical development. **Specific Areas**—Literacy, Mathematics, Understanding the world, Expressive arts and design.

**Primary Curriculum**

Modified National Curriculum 2014

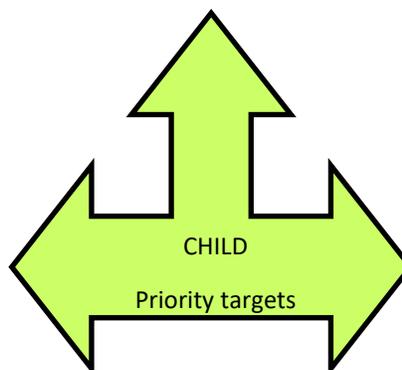
**Core Subjects:** English (communication), Maths, Key skills, Personal, Social and Emotional development, Science

**Wider Curriculum:** Computing, D& T, Art, Music, MFL, RE, SRE, PE, Geography, History

**Long Term Subject Overviews and Medium Term plans per half term.**

Personal Curriculum

- \*Developing learning to learn skills
- \*Developing personal care skills
- \*Developing social skills
- \*Enrichment activities
- \*Behaviour Support Plans



Additional Curriculum

- \*Interventions
- \*Individualised programmes
- \*Physiotherapy programmes
- \*Speech and Language Programmes

Additional ASD Provision  
Visual Structure based on  
TEACCH approach

**Termly IEP Targets + Personal Curriculum+ Additional Curriculum+ Formal Curriculum =  
INDIVIDUAL CURRICULUM**



### Intent

Our curriculum model follows a subject specific but individualised approach. Pupils are broadly following the National Curriculum, where teachers will adapt to ensure that they are able to access and develop knowledge in each subject across the curriculum. It aims to provide motivating and relevant learning experiences, developing functional skills, independence and personal development. A pupil's Education and Health Care Plan will be central to their learning opportunities; this will remain a focus in all aspects of the personalised curriculum.

Curriculum overviews outline the work to be delivered. A rolling programme ensures coverage and sequential progress across school life. For all pupils, the intent is to provide a motivating and engaging curriculum in which they can make progress based in their individual learning style and next steps.

### Implementation

Teachers will identify the strategies required to ensure that each pupil is able to make and achieve progress.

A topic-based approach to the curriculum provides stimulating learning experiences and links concepts in a meaningful way. Careful assessment means that learning experiences are relevant and appropriate to stage and development of the pupil's education.

In core areas, teachers will plan and deliver continuous threads of learning, planned and sequenced to ensure that pupils gain the knowledge that they require to progress. Progress will then be carefully assessed, tracked and monitored and inform personalised next steps.

### Impact

Pupils at Springfield will be prepared for their next stage of the journey in education and beyond. They will develop the understanding and ability to communicate in their own way; their choices and ideas. They will develop their independence and desire to learn. At Springfield, we aim to develop pupil's confidence through celebration of achievements in all aspects of the curriculum, creating happy and inquisitive learners.