

**Quality of Teaching, Learning and Assessment**

To develop the quality of teaching through implementing the MAT developing Teacher Effectiveness Tool (DF)

To embed holistic assessment of pupils and students providing even more effective information to pupils and parents (HS/AL)

Develop and improve the use of outdoor learning and the creative learning environment in the EYFS (AL/RB)

Raise the profile of Science (CJ)

**Effectiveness of Leadership and Management**

To ensure the school remains at the centre of the SEND transformation and the local/place based agenda (CB)

To ensure there is understanding and awareness of equality issues (CB)

To embed the leadership structure and systems for safeguarding and family support (SR)

To develop middle leaders roles in evaluation and development planning (DF)

To create a quality assurance process for curriculum and Pupil Premium (MR)

**Outcomes for Children and Learners**

Raise the % of pupils in KS2 achieving good or better progress in Number, Reading and Writing

**Springfield School**

**School Improvement Plan Summary**

**2018-2019**

**Health and Safety, Premises**

To review the entrance to the school with regards to safety (LS)

To ensure we comply and exceed accessibility guidance (LS)

To develop external environment for pupils with the most complex needs (RB/LS)

To develop a family resource base (SR/LS)

**Personal Development, Behaviour and Welfare**

To build the resilience of pupils and students to improve their well being- increasing opportunities for Active Learning across the curriculum (DF)