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| updated logo Rabbits - Medium Term Planning - R.E Summer 1 2024 | |
| Topic: Off on an Adventure  Key vocab: | This term the children will be learning about what places are special and why. They will be exploring different environments that are special to others and special to themselves. For example, we might see why school is special, why home is special and we have the opportunity to visit the local church. |

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| **Lesson 1**  Lesson Introduction:  Places that are special to me video  <https://www.bbc.co.uk/teach/school-radio/audio-stories-special-places/zkp7d6f>  Tuff Tray based on School:   * School uniform * Books * Pencils * Pictures of the children * Pictures of the staff * Springfield logo   Children to explore a tuff tray based on school.  **Activity:**  Colour the school’s logo with a different range of mark making resources. Around the outside, children to add up to 3 symbols as to why school is special e.g. friends.  Children can add pictures of their time in school - do they have a picture demonstrating friendship for example? | **Lesson 2**  Lesson Introduction:  Places that are special to me video  <https://www.bbc.co.uk/teach/school-radio/audio-stories-special-places/zkp7d6f>  Tuff Tray based on Hospital:   * Medical equipment * Dolls * Syringes * Medicine * Medical clothing   Children to explore a tuff tray based on hospitals.  **Activity:**  Role Play – children to dress up as doctors and nurses. Can they pretend to take care of somebody? | **Lesson 3**  Lesson Introduction:  Places that are special to me video  <https://www.bbc.co.uk/teach/school-radio/audio-stories-special-places/zkp7d6f>  Tuff Tray on allotments:   * Soil * Plants * Fruit * Veg * Garden equipment   Children to explore a tuff tray based on allotments. We can grow our own fruit/veg which can be special.  **Activity:**  Plant a class tree.  This could be somewhere the children go to in the future. | **Lesson 4**  Lesson Introduction:  Places that are special to me video  <https://www.bbc.co.uk/teach/school-radio/audio-stories-special-places/zkp7d6f>  Tuff Tray based on places of worship:   * Religious figures * Religious symbols i.e. the cross * Bible * Prayer cushion   Children to explore a tuff tray based on places of worship.  **Activity:**  Places of worship colouring. Children to create a places of worship picture using different mark making resources. | **Lesson 5**  Lesson Introduction:  Places that are special to me video  <https://www.bbc.co.uk/teach/school-radio/audio-stories-special-places/zkp7d6f>  **Educational Visit: Church Visit** | **Lesson 6**  Lesson Introduction:  Places that are special to me video  <https://www.bbc.co.uk/teach/school-radio/audio-stories-special-places/zkp7d6f>  **What is my special place?**  Ask parents to send in pictures of the places their children find special i.e. a certain room, their bed, a certain chair.  Stick a picture of the child in the middle of the paper. Allow the children to stick all of the pictures sent in from home around themselves to make a 'My Special Place’ mindmap. |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| * To develop a growing sense of awareness of self and their own community. * Engage with stories and extracts from religious literature and talk about their meanings * Explore stories about the lives and teachings of key religious figures | * Children listen with enjoyment to stories, songs and poems from different sources and traditions and respond with relevant comments, questions or actions * Have a developing respect for their own cultures and beliefs, and those of other people; explore, observe and find out about places and objects that matter in different cultures and beliefs. * Have a developing awareness of their own needs, views and feelings and are sensitive to those of others; * Children are given access to a wide range of books, poems and other written materials to ignite their interest |

**Progression of Learning**

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils | Activities provided during lesson  Resources | Independent activities linked to lesson  Resources | How will the pupils share knowledge during or end of lesson | Retrieve or generalization of learning after lesson |