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| updated logoRabbits - Medium Term Planning - Understanding the World /Geography Summer 2024 | |
| Topic: Off on an Adventure  Key signing / vocab: | This term will focus being outside of the classroom a lot more. We will be going on nature walks in the school grounds and will observe the changing scenery within the Sensory Garden. We will also be going to the local park in Leek weekly and will be collecting natural materials such as leaves for our sensory trays within school. As it is the last term, we will also be going on enrichment trips to broaden our knowledge on common animals and their habitats. This will involve a trip to The Monkey Forest, Peak Wildlife Park and The Sealife Centre.  We will be working hard on out transitioning skills throughout the whole term. |

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| **Geography Activities**  Transition to the sensory garden (wearing appropriate clothing for the weather).  What can we find?   * Mud? * Snow? * Ice? * Grass? * Flowers? * Leaves?   Explore the sensory garden – jump in muddy puddles, make snow angels etc  Natural materials to be collected  **Barefoot Sensory Walk** – ‘We Are Going on a Bear Hunt’  Tyres filled with different sensory items such as:   * Mud * Water * Sand * Grass   Ongoing Weeks –  Sainsbury’s Park  Children to transition to Sainsbury’s Park on the minibus and explore the local park | **Summer Term – Show it,Know it**  Transition to a variety of places around school, regularly throughout the week.  Use symbols / now and next board where needed.  Transition smoothly when on local visits to the park and on trips that are not local to the area. Focus on behaviour of the children when in the wider community and on the minibus. Use symbols and signs to reinforce the school rules. |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. | Development Matters:   * Use all their senses in hands-on exploration of natural materials. * Explore collections of materials with similar and/or different properties * Explore the natural world around them. * Recognise some environments that are different to the one in which they live. * Understand the effect of changing seasons on the natural world around them. |

**Progression of Learning**

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils | Activities provided during lesson  Resources | Independent activities linked to lesson  Resources | How will the pupils share knowledge during or end of lesson | Retrieve or generalization of learning after lesson |