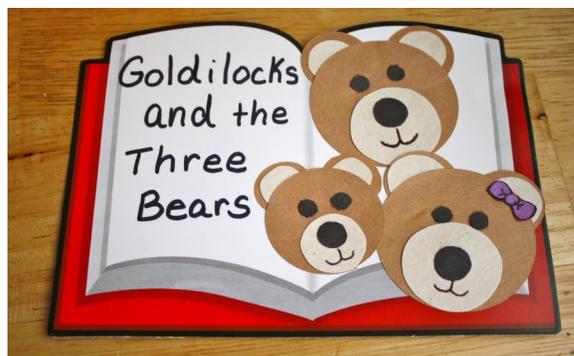


Once upon a Time Our main Sensory Stories will be Goldilocks and the Three Bears



and The Gingerbread Man



Plus we will be learning about
Winter, Chinese New Year
and Easter.

Class News & Information

Welcome back! We hope you have had a lovely Christmas break.

We are now two classes instead of one. Demi is the class teacher for Rabbits and Anna is the class teacher for Hedgehogs.

Anna is lower school lead - so you can continue to contact me via email, phone etc as needed.

We are embarking on our new topic 'Once upon a Time' this term. We have many exciting things planned around our topic. The main stories we will focus on are: Goldilocks and the Three Bears and The Gingerbread Man.

Can you please ensure your child has nappies / pull-ups and wipes (if they require them) and spare clothes in school. We spend lots of time outdoors - even when it is wet, it is most helpful to send in wellies and waterproof trousers to keep in school. This avoids wet trousers, as lots of us love to sit in the puddles. Please ensure all clothing is named.

We are not currently organising snacks in school. If you would like to send snacks in for your child, they will have an opportunity to have a snack in the morning and in the afternoon.

Friday is our PE focus day—you are welcome to send your child in their PE clothes instead of their uniform, however most activities can be done in their uniform.

Many Thanks

Anna, Demi and the Team

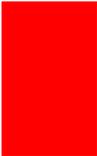
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**Rabbits and
Hedgehogs Class**

**Engagement
Curriculum Booklet
Spring Term 2021**



Ideas to support your child at home

Please spend lots of time reading stories to your child.

Your child will bring home books to share and personalised reading tasks / books. Please share these together as often as you can.

Please ask us if you need any extra support with this.

Other homework:

Other homework will be suggested on a half termly basis linked to our topic, it will be available on an online padlet. The link to this will be on the weekly blog

Children will be given letters, words, spellings to learn on an individual basis when they are ready.

The Engagement Curriculum

The Engagement Curriculum is a non-subject specific curriculum. It is not age specific. The curriculum's focus is on developing each individual's levels of engagement to give them the skills required to be able to take part actively in subject specific learning in the future.

The Engagement Curriculum has lots of opportunities to learn through sensory stories, sensory play, rhyme time and through topic based activities. Each child's levels of engagement are observed and targets highlighted to work on during each half term to ensure they all make progress on their own learning journey. Throughout this curriculum the children experience a broad and balanced range of activities that begin to embed their early reading, writing and maths skills.

The curriculum is based around the 4 areas of need Communication and Interaction, Cognition and Learning, Social, Emotional and Mental Health and Sensory and Physical. The curriculum is linked to EYFS development matters outcomes where appropriate.

The primary focus of the curriculum is to address each child's EHCP outcomes and interim targets set at annual review.

Curriculum Coverage this term will

include:

Sound and action awareness (Early Phase 1 phonics) Rhyme Time

PECs sessions

Fine Motor skills—mark making, threading, posting.

Sensory Story and Tap tap boxes—Goldilocks and the Three Bears and The Gingerbread Man

Early maths skills 1:1

Numbers / Numicon - Counting and ordering

Lining toys, stacking toys, Sorting, identifying colours

Topic activities around Winter, sensory stories, Chinese New Year and Easter

Art and D.T skills— Using a range of tools

Computing— Switches, Programmable toys

Cause and effect toys

Physical development—Fundamental Movement Skills