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| updated logo Rabbits Class Medium Term Planning for R.E Spring Term 2023 | |
| Topic: Easter  Key signing / vocab: Jesus, died, alive, sad, people | During the weeks that we are focusing on Easter activities and stories around Easter, this medium term plan focusses on some specified learning around Christianity and the traditional Easter story. |

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| **Lesson 1 - Link it.**  **Easter**  Sensory tray – familiar items linked to Easter – eggs, chicks etc. | **Lesson 2 -4 – Learn it, check it, show it**  **What is Easter? by Michelle Medlock Adams**  Share the rhyming story. (Bit by bit) Build an A3 matching picture (A3 in balack and white – colour version matches on top) Each picture links to a page in the book with final picture in the middle focusing on Jesus. Match the pictures during the story. Introduce sensory props as we get to know the story. | **Lesson 5 –Know it**  **Easter Story**  Put out the sensory story for children to access by themselves, after having had several adult led sessions.  What do they do?  Include matching tasks linked to the story. |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| Engage with stories and extracts from religious literature and talk about their meanings - **1.1a**  Explore stories about the lives and teachings of key religious figures - **1.1b**  Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression -**1.3c** | • children listen with enjoyment to stories, songs and poems from different sources and traditions and respond with relevant comments, questions or actions;  • have a developing respect for their own cultures and beliefs, and those of other people;  respond in a variety of ways to what they see, hear, smell, touch and taste. |

**Progression of Learning**

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils   * Links to knowledge of people and animals and prior experience of Easter. | Activities provided during lesson  Resources  Props and resources linked to an important Christian time of year, becoming familiar with a key story. | Independent activities linked to lesson  Resources  Explore story props. | How will the pupils share knowledge during or end of lesson  Engage with the story. | Retrieve or generalization of learning after lesson  Name / Identify characters / key parts of the story over time. |