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| updated logo Rabbits Class Medium Term Planning for R.E Autumn Term 2022 |
| Topic: DiwaliBook: Peppa’s Diwali | This topic is to be taught throughout the week that Diwali takes place and will cover a range of subjects as part of a themed week with the main focus being R.E  |

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| **Lesson 1 - Link it.****Peppa Pig – New story – Introduce Peppa’s Diwali story.**What is Diwali?Use MakatonPlenary – Diwali photos / videos. | **Lesson 2 -4 – Learn it and check it****Explore some traditional activities that are undertaken in Diwali.**\*Diwali matching pictures task\* Rangoli patterns\*listen to traditional songs played during Diwali.\*make clay diya pots\*Fireworks pictures | **Lesson 5 –Show it****Diwali party**Light a diyaExplore different lightsSensory lightsDiwali - songDiwali food | **Lesson 6 - Know it****Share the story.** Can children identify what the story is about from a choice of 2 photopgraphs?Share photos from our Diwali activities. Who can identify themselves? Who can identify the activities they took part in? |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills)  |
| Find out about how and when people worship and ask questions about why this is important to believers - **1.2a**Explore the preparations for and find out about the celebration of festivals**1.2b** | • children listen with enjoyment to stories, songs and poems from different sources and traditions and respond with relevant comments, questions or actions; • have a developing respect for their own cultures and beliefs, and those of other people; explore, observe and find out about places and objects that matter in different cultures and beliefs. |

**Progression of Learning**

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| ‘Link It’  | ‘Learn It’ | ‘Check It’  | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils * New story linked to familiar characters.
 | Activities provided during lesson Resources Range of activities that explore what is important in another religion. | Independent activities linked to lesson Resources Explore and observe objects that matter in different cultures and beliefs. | How will the pupils share knowledge during or end of lessonCelebrate a religious event in the way others may do so. | Retrieve or generalization of learning after lesson Identify themselves and activities that they have taken part in linked to another religion. |