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| updated logo Rabbits Class Medium Term Planning for R.E Autumn Term 2022 | |
| Topic: Diwali  Book: Peppa’s Diwali | This topic is to be taught throughout the week that Diwali takes place and will cover a range of subjects as part of a themed week with the main focus being R.E |

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| **Lesson 1 - Link it.**  **Peppa Pig – New story – Introduce Peppa’s Diwali story.**  What is Diwali?  Use Makaton  Plenary – Diwali photos / videos. | **Lesson 2 -4 – Learn it and check it**  **Explore some traditional activities that are undertaken in Diwali.**  \*Diwali matching pictures task  \* Rangoli patterns  \*listen to traditional songs played during Diwali.  \*make clay diya pots  \*Fireworks pictures | **Lesson 5 –Show it**  **Diwali party**  Light a diya  Explore different lights  Sensory lights  Diwali - song  Diwali food | **Lesson 6 - Know it**  **Share the story.** Can children identify what the story is about from a choice of 2 photopgraphs?  Share photos from our Diwali activities. Who can identify themselves? Who can identify the activities they took part in? |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| Find out about how and when people worship and ask questions about why this is important to believers - **1.2a**  Explore the preparations for and find out about the celebration of festivals  **1.2b** | • children listen with enjoyment to stories, songs and poems from different sources and traditions and respond with relevant comments, questions or actions;  • have a developing respect for their own cultures and beliefs, and those of other people;  explore, observe and find out about places and objects that matter in different cultures and beliefs. |

**Progression of Learning**

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils   * New story linked to familiar characters. | Activities provided during lesson  Resources  Range of activities that explore what is important in another religion. | Independent activities linked to lesson  Resources  Explore and observe objects that matter in different cultures and beliefs. | How will the pupils share knowledge during or end of lesson  Celebrate a religious event in the way others may do so. | Retrieve or generalization of learning after lesson  Identify themselves and activities that they have taken part in linked to another religion. |