

## Springfield School - Pupil Premium – 2020/2021

Each year we receive funding for pupils who are categorised as disadvantaged. We use this funding to help these students close any gaps in their performance with other students. Each year we identify objectives and actions which will help these students improve.

Plans are made to support groups of pupils. Some pupils, for example those who are looked after, receive additional funding - Pupil Premium Plus and individual plans for this funding are made via ePEPs. The use of this funding is planned by the school, in discussion with carers, parents and other agencies.

### Academic Year – 2020/2021

#### Overview of funding

	Quantity	Rate	Total
Free School Meals Pupils eligible for Pupil Premium	19	£1,320	£25,080
Looked after Pupils eligible for Pupil Premium	0		
Pupils adopted from care	1	£1,900	£1,900
Service Children eligible for Pupil Premium	0	0	0
Total	20		£26,980

#### Planned Spending Summary

Area	Intervention/description	Amount	Impact
Core subject Progress	<u>Additional Staff Hours:</u> Design and deliver individual programs. These programs include: <ul style="list-style-type: none"><li>• Speaking and listening</li><li>• Basic skills</li><li>• PHSE and Citizenship development</li><li>• Number skills</li><li>• As identified on S.D.P. – group enrichment activities identifying key learning objectives</li></ul>	£8,497	<p>Pupils make greater progress in speaking and listening, PSHE &amp; Citizenship and number.</p> <p>Pupils are more engaged in their learning both in school and at home. (3 COVID Lockdowns)</p> <p>During the pandemic Lockdowns up to 50% of pupils attended school. (K.W &amp; MOST VULNERABLE)</p> <p>The majority of pupils accessing Home Learning engaged at a variety of different levels.</p> <p>From both formal and informal observations/data show the majority of pupils have made exceptional</p>

			<p>progress, including P.P. pupils.</p> <p>Impact of Recovery Curriculum – all pupils had a return to school plan in place, teachers identified areas of specific need and implemented intervention plans/additional support etc.</p> <p>Pupils learnt/demonstrated understanding of COVID rules – social distancing/hand washing etc.</p> <p>Parent Survey on Home Learning was very positive – the majority of respondents reported high satisfaction in what had been provided by the school.</p> <p>During the pandemic all external enrichment activities were suspended. However a wide range of onsite activities/events have continued</p>
Independence, academic, social and emotional skills	<p>Additional resources purchased to support in school and Home Learning</p> <ul style="list-style-type: none"> <li>• Daily Reading - individual and small group led activities aimed at developing reading skills</li> <li>• Active Learning across the curriculum</li> <li>• Employment of additional Welfare Assistant to support in lower school</li> </ul>	£5,278	<p>Pupils develop their academic, independence and life skills</p> <p>Lap tops provided via the government distributed to those who needed them</p> <p>Access to online learning available to all pupils including Discovery Education/Bug Club/ Additional Welfare support has supported</p>



			pupils' independence in their personal skills. Pupil's received additional support with personal neds – progress had been seen in toileting, hand washing 7 self-care and independence.
Access to onsite facilities which support the development of social skills and physical development	<ul style="list-style-type: none"> <li>• Small group day opportunities which help develop social skills and interaction</li> <li>• Additional staff to support all groups</li> </ul>	£1,000	<p>Pupils develop their independence and life skills through on site activities</p> <p>Examples of skills learnt included increased awareness of self &amp; others, acceptance of difference &amp; diversity, self- regulation and tolerance of others.</p>
Younger Minds Counsellor	<p>Counsellor to work on 1:1 basis to develop positive relationships with pupils and parents and implement therapeutic interventions.</p> <p>Counsellor has worked with pupils both remotely and face to face.</p>	£1,073	<p>Pupils gain a greater understanding of their emotions, thoughts and behaviours.</p> <p>Pupils Mental Health &amp; Well Being supported during COVID Lockdowns</p> <p>The counsellor, parents and pupils report the benefits and positive impact upon both emotional health and behaviour.</p>
Parental engagement	<ul style="list-style-type: none"> <li>• 2 Family Support Workers &amp; DSL to provide support remotely and face to face.</li> <li>• Signposting to other services</li> <li>• On-line P.E &amp; Outdoor Training for parents</li> <li>• On –line Makaton training</li> <li>• Medical appointments/sessions with school nurse &amp; consultants – remote &amp; face to face.</li> <li>• Family Support workers supporting families to access appointments in</li> </ul>	£8,132	<p>To engage parents/carers of students receiving pupil premium in supporting young people with their education and support their own learning</p> <p>Families report feeling very well supported and empowered following direct contact with the Family Team. Other services have praised</p>

	school/CAMHS/Citizens Advice etc etc remotely & face to face		<p>the professionalism and collaborative working. This continued/increased throughout the Pandemic.</p> <p>Other services continued to support families both remotely and face to face where required following strict COVID regulations.</p>
Staff Training	<ul style="list-style-type: none"> <li>• Mental Health Training</li> <li>• Difference &amp; Diversity Training</li> <li>• Staff and pupil wellbeing</li> <li>• Mental Health First Aider</li> <li>• Outdoor Learning Educational Teacher</li> <li>• Counselling Services (including Think Well &amp; Occupational Health)</li> <li>• On line training modules.</li> <li>• All statutory training completed remotely.</li> </ul>	£3,000	<p>Staff gain greater understanding of Mental Health and impact upon pupils' learning.</p> <p>Staff have a greater understanding of the Impact of Trauma on individuals' emotional, mental and physical health and behaviour.</p> <p>Staff are confident and able support one another in a more positive and empathetic way.</p>

#### **The outcomes - (data relates to Autumn Term 2020)**

<b><u>Reading</u></b>	Exceeded or better
Whole school	88%
Pupil Premium (19)	81%

<b><u>Spoken Language</u></b>	Exceeded or better
Whole school	87%
Pupil Premium (19)	68%

<b><u>Number</u></b>	Exceeded or better
Whole school	94%
Pupil Premium (19)	94%



## Academic Year – 2021/2022

### Overview of funding

May 2021	Quantity	Rate	Total
Free School Meals Pupils eligible for Pupil Premium	19	£1,320	£25,080
Looked after Pupils eligible for Pupil Premium	0		
Pupils adopted from care	1	£19,00	£19,00
Service Children eligible for Pupil Premium	0	0	0
Total	20		£26,980

### Spending Summary

Area	Intervention/description	Amount	Impact
Core subject Progress	<u>HLTA for 1 day per week</u> Design and deliver individual programs based on The Engagement Profile for each disadvantaged pupil. These programs include: <ul style="list-style-type: none"><li>• Speaking and listening</li><li>• Basic skills</li><li>• PHSE and Citizenship development</li><li>• Number skills</li></ul>	£8,497	Pupils make greater progress in speaking and listening, PSHE & Citizenship and number. Pupils are more engaged in their learning.
Mental health intervention.	<u>Additional T.A Hours</u> Design and deliver individual programs to support pupils with mental health and social skills. This includes some 1:1 work and small group work Purchase resources to support Mental Health and Emotional Well Being.	£6,778	Pupils develop their social skills and their confidence and self-esteem increases.
Independence, academic, social and emotional skills	Additional staff (approx. half a day per week) to provide: <ul style="list-style-type: none"><li>• Daily Reading - individual and small group led activities aimed at developing reading skills</li><li>• Access to community facilities which support the development of social skills and physical development</li><li>• Re - introduction of Enrichment and Community Activities - running costs of mini bus and admissions charges</li></ul>	£1,5000	Pupils develop their academic, independence and life skills

Subsidized residential and day educational visits	<ul style="list-style-type: none"> <li>• Small group day Outdoor and Adventurous educational visits/ opportunities which help</li> <li>• Possible residential</li> <li>• Additional staffing to support the day and residential visits.</li> </ul>	£2,000	Pupils develop their independence and life skills through educational visits
Younger Minds Counsellor	<ul style="list-style-type: none"> <li>• Counsellor to work on 1:1 basis to develop positive relationships with pupils and parents and implement therapeutic interventions.</li> </ul>	£2,589	Pupils gain a greater understanding of their emotions, thoughts and behaviours
Staff Training	<ul style="list-style-type: none"> <li>• Mental Health Training</li> <li>• Difference &amp; Diversity Training</li> <li>• Staff and pupil wellbeing</li> <li>• Mental Health First Aider</li> <li>• Outdoor Learning Educational Teacher</li> <li>• Team Building Days</li> <li>• Social events</li> <li>• Suggestion Box</li> <li>• Positive Behavior Management</li> <li>• Impact of Trauma</li> <li>• All statutory training including Safeguarding</li> </ul>	£1,500	Staff gain greater understanding of Mental Health and impact upon pupils' learning.
Parental Engagement	<ul style="list-style-type: none"> <li>• 2/3 Family Support Workers &amp; DSL to provide support remotely and face to face.</li> <li>• Signposting to other services</li> <li>• Reintroduction of Coffee mornings/Drop in Sessions/face to face sessions and Home Visits.</li> <li>• On –line Makaton training</li> <li>• Medical appointments/sessions with school nurse &amp; consultants –face to face.</li> <li>• Family Support workers supporting families to access appointments in school/CAMHS/Citizens Advice etc</li> </ul>	£4,116	<p>To engage parents/carers of pupils receiving pupil premium in supporting young people with their education and support their own learning.</p> <p>Families have access to advice and specialist services.</p>