



## **Prevent Risk Assessment** (2024-2025)

### **Springfield and The Meadows School**

Springfield and The Meadows School is committed to providing a secure environment for pupils, where children feel safe and are kept safe. All staff and volunteers working at Springfield and The Meadows recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children or not.

Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (2024) and Keeping Children Safe in Education (2023). Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy.

The Counter-Terrorism and Security Act 2015 places a duty on Schools to 'have "due regard to the need to prevent people from being drawn into terrorism"'.

#### **What is Prevent?**

Prevent is one part of the UK's counter terrorism strategy, CONTEST, preventing people from becoming radicalised, involved in terrorism or supporting terrorism. It is the only aspect of the counter-terrorism strategy that operates before a crime has been committed. Prevent aims to identify children, young people and families at risk and to assess and reduce that risk. It includes non-terrorist forms of radicalisation including a range of extremist beliefs. It is part of the safeguarding agenda and links to our understanding of respecting and upholding British Values.



The aim of Prevent is to stop people from becoming terrorists or supporting terrorism. Prevent also extends to supporting the rehabilitation and disengagement of those already involved in terrorism.

The objectives of Prevent are to:

- tackle the ideological causes of terrorism
- intervene early to support people susceptible to radicalisation
- enable people who have already engaged in terrorism to disengage and rehabilitate

### **What is the Prevent duty?**

This is statutory guidance for England and Wales, issued on 7 September 2023 under [Section 29 of the Counter-Terrorism and Security Act 2015](#). It came into force on 31 December 2023, replacing the 2015 guidance which came into force in July 2015.

The Prevent duty requires specified authorities such as education, health, local authorities, police and criminal justice agencies (prisons and probation) to help prevent the risk of people becoming terrorists or supporting terrorism. It sits alongside long-established safeguarding duties on professionals to protect people from a range of other harms, such as substance abuse, involvement in gangs, and physical and sexual exploitation. The duty helps to ensure that people who are susceptible to radicalisation are supported as they would be under safeguarding processes.

In fulfilling the Prevent duty in Section 26 of the Counter-Terrorism and Security Act 2015 (CTSA 2015), we expect all specified authorities to participate fully in work to prevent the risk of people becoming terrorists or supporting terrorism. We acknowledge that how they do this in practice will vary depending on factors such as the local context and risk, the most appropriate type of Prevent activity for them to be involved in, and the nature of their primary responsibilities and functions.

Springfield and The Meadows School recognises its duty to implement procedures to fulfil its duties under Prevent. Prevent is part of the school's wider responsibility for Safeguarding and Child Protection. The Designated Safeguarding Lead is the lead person responsible for implementing the Prevent duty.



## What do you do if you have a concern?

- Record your concern on 'My Concern'.
- At Springfield and The Meadows School the Designated Safeguarding Lead is Mrs Sarah Rubanski. The Deputy DSLs are Mrs Melanie William, Mrs Helen Summers and Miss Anna Latos. Mrs Sarah Rubanski is also the Prevent Lead.
- Concerns may result in a referral to the Multi-Agency Safeguarding Hub (MASH), who will carry out a risk-assessment and then pass the concern onto the Channel Programme if they deem it to meet the required threshold. Channel is a programme which focuses on providing appropriate support at an early stage to people who are identified as being susceptible to being drawn into terrorism.
- Remember that anyone can make a referral, but in the majority of cases staff would consult with the DSL in the first instance
- You can also call the national police Prevent advice line [0800 011 3764](tel:08000113764),
- If you see online material promoting terrorism or extremism, you can [report it online](#).

The following links are to the above guidance:

[Prevent duty guidance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/channel-guidance)

<https://www.gov.uk/government/publications/channel-guidance>

[ACT Early | Prevent radicalisation](#)

[Educate Against Hate - Prevent Radicalisation & Extremism](#)



## Prevent Risk Assessment

**Completed:** 06.5.2024 Sarah Rubanski Designated Safeguarding Lead

**To be review:** 06.5.2025

Duty	What this means	Action	By Whom
<b>Risk Assessment</b>			
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risk of affecting young people	<ul style="list-style-type: none"> <li>• All staff have read and signed “Keeping Children Safe in Education”, September 2023.</li> <li>• Annual Staff Training that covers the Prevent Strategy, either face-to-face or online.</li> <li>• Section on Prevent and Channel in the Safeguarding and Child Protection Policy.</li> </ul>	All Staff
	Staff can identify individual children who may be at risk of radicalisation and how to support them	<ul style="list-style-type: none"> <li>• The Prevent Lead has informed staff about signs and indicators of radicalisation</li> <li>• DSL attends local DSL briefings</li> <li>• Staff are aware, through training, of the possible signs of children being drawn into racialisation/extremism</li> <li>• Staff having positive relationships with families</li> <li>• Through training, staff are aware of the types of children who are more at risk or susceptible to being drawn into gangs, extremist groups etc.</li> <li>• Family Support team and behavioural lead in place.</li> </ul>	DSL
	There is a clear procedure in place for protecting children at risk of radicalisation	<ul style="list-style-type: none"> <li>• All staff have read the Safeguarding Policy which includes a statement regarding the School’s “Prevent” duty</li> <li>• All staff understand how to record and report concerns regarding risk of radicalisation</li> </ul>	All Staff



		<ul style="list-style-type: none"> <li>• Prevent training takes place on joining the school and annually thereafter</li> <li>• Staff Training and updates via Newsletters</li> <li>• Referrals made to the MASH or directly to the Police if concerns were more severe and people were at immediate risk.</li> </ul>	
	The school has identified a Prevent Lead (DSL Sarah Rubanski)	<ul style="list-style-type: none"> <li>• All staff know who the DSL/Prevent Lead is and that this person acts as a source of advice and support</li> <li>• The safeguarding notice board in the staff room has updated names and numbers</li> </ul>	All Staff
	All staff are vigilant with parents, carers and pass on information appropriately	<ul style="list-style-type: none"> <li>• Staff share concerns appropriately via myconcern</li> <li>• Staff have access to the relevant safeguarding out of hours team details via the school website/notice board</li> </ul>	All staff
Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises	<ul style="list-style-type: none"> <li>• Request an outline of what the speaker intends to cover</li> <li>• Deny permission for people/organisations to use school premises if they have links to extreme groups</li> <li>• Visitors are not left unsupervised with children unless it is sustained piece of work/safeguarding incident</li> <li>• Appropriate checks are undertaken</li> <li>• Visitors to provide photo ID upon arrival</li> <li>• Lanyard to be worn by visitors to the school</li> <li>• Staff would carry out research/look for recommendations before booking external speakers.</li> <li>• Members of staff always present with visiting speakers</li> </ul>	SLT All Staff
<b>Working in Partnership</b>			
The school is using existing local partnership	Staff record and report concerns in line with existing policies and procedures	All staff record and report concerns via Myconcern and contact the DSL or member of SLT All staff trained in the use of Myconcern.	All Staff



arrangements in exercising its Prevent duty		<ul style="list-style-type: none"> <li>• Staff are aware that higher level concerns are to be raised with the DSLs immediately in person.</li> </ul>	
	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Chanel Panel	<ul style="list-style-type: none"> <li>• Records of referrals are kept on myconcern</li> <li>• Referrals are followed up appropriately</li> <li>• Staff awareness of the MASH and their role through annual September Update.</li> <li>• Annual Prevent Training either online or face-to-face to continue to raise awareness. National College//Home Office Training</li> </ul>	DSL
<b>Staff Training</b>			
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism	<ul style="list-style-type: none"> <li>• The DSL and DDSL have undertaken additional Prevent training via the Police</li> <li>• All staff have completed the online Prevent Training via The National College</li> <li>• All staff, including temporary staff, and volunteers will receive an induction in regard to our Safeguarding policy and procedures. This will include information and guidance about our duty to prevent people from being drawn into terrorism</li> <li>• The DSL is able to provide advice and support to others members of staff on protecting children from the risk of radicalisation</li> </ul>	DSL SLT
<b>IT Policies</b>			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty	<ul style="list-style-type: none"> <li>• Safeguarding Policy</li> <li>• Online Safety Policy</li> <li>• Positive Behaviour Policy</li> </ul>	DSL SLT Head teacher
	Children are taught about on-line safety with	<ul style="list-style-type: none"> <li>• The curriculum is differentiated to meet the needs of the children</li> </ul>	Head teacher IT Lead



	specific reference to the risk of radicalisation		Online Safety Lead DSL
	Software on system flags to E safety lead if a word or phrase is detected which could be related to prevent	<ul style="list-style-type: none"> <li>• SENSO flags inappropriate content</li> <li>• DSL monitors</li> <li>• External IT support in place via Staffs Tech</li> </ul>	DSL Staffs Tech Business Support Team
	Measures are taken to minimise the risk of pupils accessing extremist material	<ul style="list-style-type: none"> <li>• Filtering systems in place</li> <li>• Monitoring in place by external agency StaffsTech</li> <li>• Harmful material blocked</li> <li>• Children have Acceptable Use Policy</li> <li>• Staff report any sites which children access to which they feel should be blocked</li> </ul>	Staff Tech IT Lead Head teacher DSL
<b>Building children's resilience to radicalisation</b>			
Building children's resilience to radicalisation	Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society	<ul style="list-style-type: none"> <li>• provide a broad and balanced curriculum, delivered by skilled professionals, so that our pupils are enriched, they understand and become tolerant of difference and diversity and also to ensure that they thrive, feel valued and not marginalised</li> <li>• This will work in conjunction with our school's approach to the spiritual, moral, social and cultural development of pupils</li> <li>• Children are actively encouraged to share their views and opinions with staff and peers.</li> <li>• All children are given the opportunity to express themselves within a safe and inclusive environment.</li> <li>• British Values are promoted through assemblies and the School curriculum.</li> <li>• Safeguarding through the Curriculum Map</li> </ul>	Head teacher PHSE/RSE Lead Family Support team All Staff

