

# Thursday 4th February 2021

Europe

**HSUMMERS8** MAR 30, 2020 09:11AM

**Hi all my wonderful Foxes class! Today you may be learning at home. Just remember to do what you can and get in touch if you need any help.**

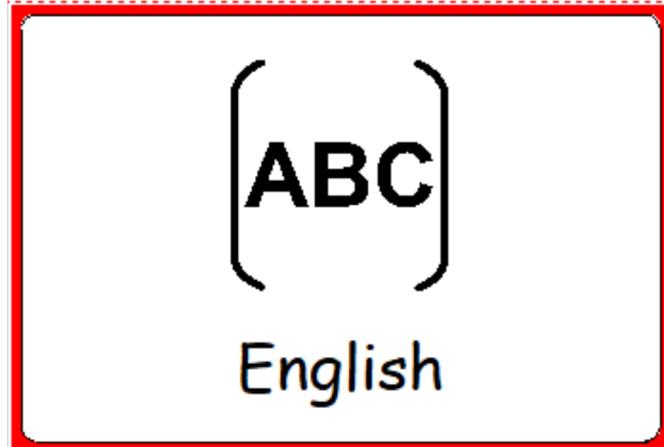
<https://web.microsoftstream.com/video/a462ea24-ae1b-4635-8476-5784329640fd>

[Homelearning@springfield.staffs.sch.uk](mailto:Homelearning@springfield.staffs.sch.uk)

Password: Foxes2021

We would love you to have a go at all tasks, but just do what what you can. Remember I will personalised all learning tasks so they are right for you and put them into Experience, (I have sent your parents the user and log ins) so log and and have fun! I have also attached the PowerPoints for all the lessons to the Padlet to make for easy access. Passwords have all been sent out for access to all platforms. If anybody needs these again please do get in touch.

Click on the video links (streams) and I will talk you through today's work.



Good morning Foxes Thursday

Powerpoint presentation

PADLET DRIVE

**Phonics: We do this in school at 9.15-9.45am Reading : We do this in school at 2.30pm**

I have sent you your child's phonics phase along with their password and log on information by email. In addition if you have any questions do feel free to contact us, we are here to support.

I have set your child phonics tasks through their Experience account, for those that have spellings, please also see your child's Expereince account.

<https://app.discoveryeducation.co.uk>

I have also assigned your child a reading book on our new Bug Club reading site. You can access your child's account using the log on information sent by email.

<https://www.activelearnprimary.co.uk/start>



information about the time or place the book was written or sometimes information about the author or illustrator.

**Inside back cover:** These notes suggest puzzles and challenges that help children think about their reading. These include 'find it' activities that encourage children to revisit the text, 'Share It!' tasks that may involve making or writing something, and other tasks that offer ideas for further reading.

**Using the online reading world**

If you have access to an internet connection, your child can enjoy reading Bug Club books online as well as in print. Each child has a unique homepage, and can log into it by following these steps:

1. Go to [www.activelearnprimary.co.uk](https://www.activelearnprimary.co.uk)
2. Enter the login details.
3. Your child's homepage will appear.

<b>Login details</b>
School ID: _____
Username: _____
Password: _____

ALWAYS LEARNING
PEARSON

**Info\_for\_parents\_bug\_club.pdf**

PDF document

PADLET DRIVE

**English: We do this in school at 9.45-10.30am**

Today we continue with our topic for English on non fiction writing and facts.

For a video that will help you to to think about this task please click on the link below-

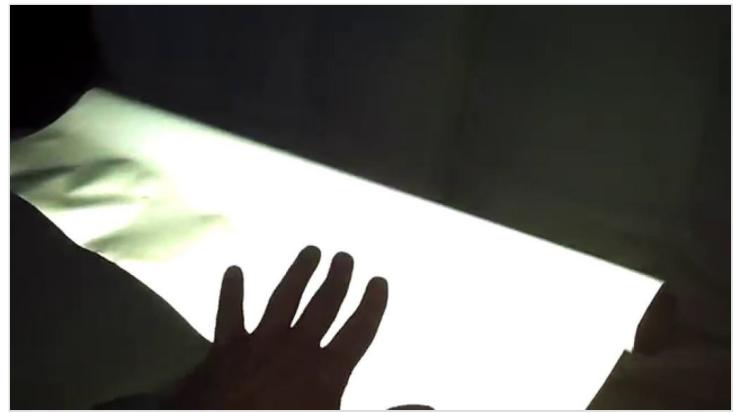
<https://web.microsoftstream.com/video/08533a90-b7e6-442faaad-6d356ea53475>

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The PowerPoint that I have just shared with you is attached below.

Worksheets and instructions are in your own user account on Experience.



## Thursday 4<sup>th</sup> February

- So yesterday we wrote some detailed facts about The Great London, using expanded noun phrases.
- Today we will get creative and draw the images of the Great London to add to our non fiction information about London
- Watch the video again and look at the images attached in your Experience accounts for some inspiration!

### English 4th February

Powerpoint presentation

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## PHSE: We do this in school at 1.30-2.15pm

A few weeks ago we all shared a piece of work or a picture so say hello to our friends.

Today I thought it might be nice to share a little video of ourselves, where we say hi and give a message to our friends.

You do not have to do this, it is only if you wish too and you must have the consent of anybody else who may feature in the video too.

Videos need to be no longer than 30 seconds and emailed to the Foxes email. I will then put these videos together in a presentation, so that we can all see each other and say hello. If you would like to share a picture that you have drawn too for your friends that would be amazing!

<https://web.microsoftstream.com/video/e8fb49ee-9c35-4b6b-abb1-99f4a5594cb6>

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## Science: We do this in school at 11-11.50am

Today we are looking at reflective and non reflective materials. Please watch the videos below.

<https://classroom.thenational.academy/lessons/which-materials-are-reflective-6cu6cc>

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Worksheets are in Experience for you to have a go at.



**Just a little note to say if you need words in symbol form, don't forget you can download the app Grid Player for your child. Though you can't create your own symbols; you will have access to a range of pre made ones. Take care and have fun!**



## **Keeping healthy around COVID-19: We do this in school 1.15-1.30pm**

Remember right now it is so important that we keep clean and stay healthy both in and out of school. Attached are some resources to help us remember the rules.

### Wellbeing



Can you go for a walk and record where you have been and what you have seen?

You could draw it.....

Take a picture.....

Or simply write and tell us about it!

### **Wellbeing Resources WB 6 1st Feb**

PDF document

PADLET DRIVE

## **Reading for pleasure.**

Below is a video for you to sit back and relax. I am going to take you on a story journey!

<https://web.microsoftstream.com/video/26e09f84-70e3-4b78-ae9f-96254dd3b447>

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**Password: Foxes2021**

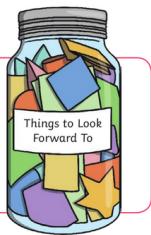
### **Wellbeing Craft -**

#### **Things to Look Forward To Jar**

Use these craft instructions to create your own wellbeing jar. Having things to look forward to can make you feel happier and improve your wellbeing. Each time you think of something you would like to do in the future, write it on a piece of paper and place it inside your decorated jar.

##### **You will need:**

- glass or plastic jar
- sticky label or strip of paper
- scissors
- tissue paper or coloured paper
- paintbrush
- pencil
- white glue
- paper to record the things you are looking forward to



##### **Instructions**

- 1 Cut shapes out of the things-to-look-forward-to-jar
- 2 Write a label for your jar.

#### **things-to-look-forward-to-jar**

PDF document

PADLET DRIVE

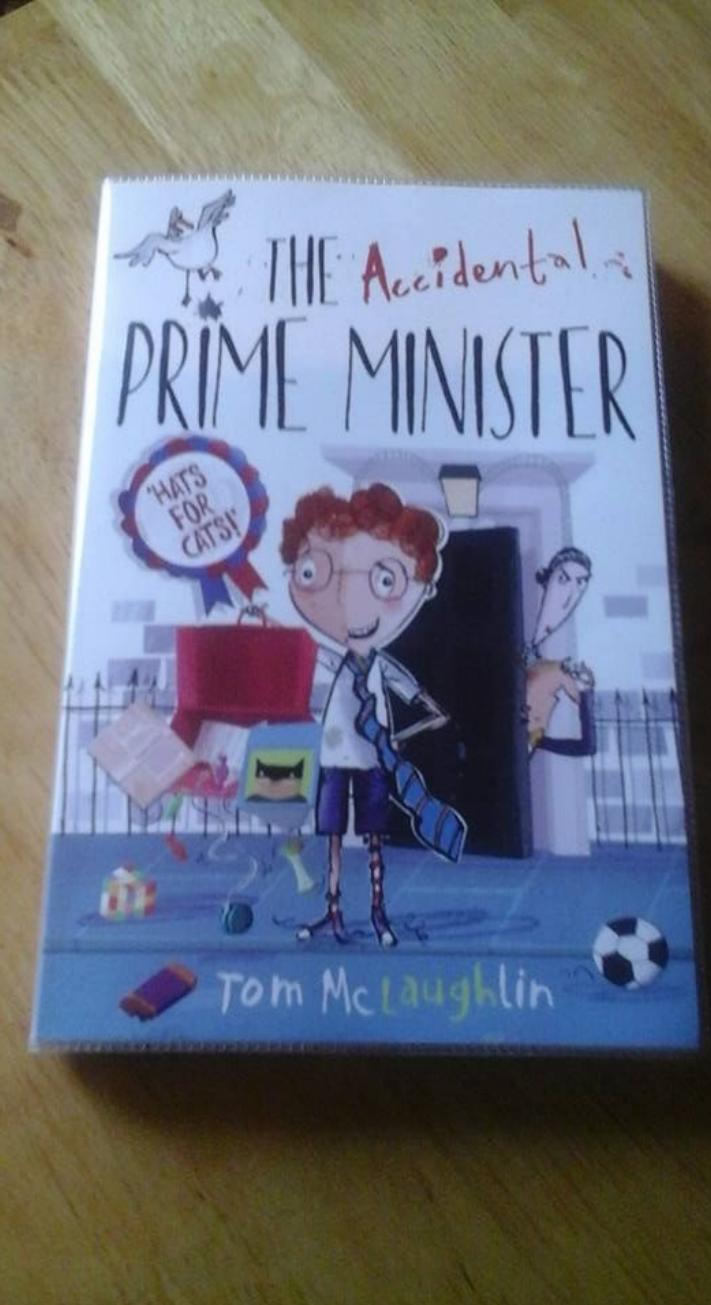
## **Wellbeing: We do this in school when we need to to help us to 'chill out' and focus.**

I have uploaded some well being activities for you to take part in if you wish to. These are not compulsory. Have fun!

## **Website:**

Don't forget, there are a wealth of learning websites and ideas on our website too.

<https://www.springfield.staffs.sch.uk/information/home-learning>



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Word document

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