

Squirrels Class - Monday 8th February

Chinese New Year

LUCIE NOV 16, 2020 08:52AM

Squirrels Class

Dear families,

Here is an overview of our learning for today. As a guide, at school our timetable would look like this:

- Phonics or Spellings
- English
- Snack and Playtime
- Maths
- Well-being
- Dinner and Playtime
- Keeping Safe
- SMSC
- Snack
- Reading

Of course, you can approach this however you like alongside your life at home.

Please let me know if you have any questions or concerns!

Email: squirrels@springfield.staffs.sch.uk

Phonics - Phase 3 Group 1

1. Practise naming the letters of the alphabet by singing the alphabet song.
2. Introduce the sound 'ee' using the video.
3. Practise finding the 'ee' sound amongst other sounds.
4. Practise reading some words with 'ee' in them, e.g. seem, keen, seed, sheep, queen



'ee' Words | Blending Phonics Phase 3
by Little Learners
YOUTUBE

Phonics - Phase 3 Group 2

1. Practise naming the letters of the alphabet by singing the alphabet song.
2. Introduce the sound 'oi' by watching the video.
3. Write some words with 'oi' in them, such as: coin, foil, toil, soil, oil, boil
4. Write a sentence: The oil can boil up.



'oi' Words | Phonics Phase 3
by Little Learners
YOUTUBE

Spellings

Practise writing your spellings in different ways each day (look, cover, write, say).

You could use a tablet/laptop, trace in sand, shaving foam, use paint, pens, crayons, magnetic letters, letters cut from newspapers, etc.

Our spellings this week are:

past
class
water
father
again

English

This week we are learning about Chinese New Year.

Explore the story and then find out what animal year you were born in.

https://www.youtube.com/watch?v=eVClAj8q_IY

Challenge - Write the name of the animal and draw a picture.

Chinese New Year

  1960 1984 2008 1972 1996 2020 rat	  1961 1985 2009 1973 1997 2021 ox	  1962 1986 2010 1974 1998 2022 tiger
  1963 1987 2011 1975 1999 2023 rabbit	  1964 1988 2012 1976 2000 2024 dragon	  1965 1989 2013 1977 2001 2025 snake

English Monday
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Feelings/emotions



Singing Hands

Makaton Topic - FEELINGS / EMOTIONS - Singing Hands (ft Dave Benson-Phillips)
 by SingingHandsUK
 YOUTUBE

Maths

Today we are thinking about counting numbers in sequence.

Practise counting forwards to 20. Can you count backwards?

Challenge - Count in 2s

Keeping Safe

Practise washing your hands to keep those germs away!



How to wash your hands NHS song | NHS
 by NHS
 YOUTUBE

Wellbeing

Watch the video, exploring feelings and emotions.
 How are you feeling today?

SMSC

Explore the Chinese New Year videos on Espresso (Discovery Education).

Challenge - Taste some Chinese food. Maybe some rice, curry, noodles or prawn crackers?

Bug Club Reading Books

Here is the link to Bug Club online reading books. The children are assigned ebooks to their book band level.
 Please let me know if you have any problems logging in.



information about the time or place the book was written or sometimes information about the author or illustrator.

Inside back cover: these notes suggest puzzles and challenges that help children think about their reading. These include 'Find it!' activities that encourage children to revisit the text; 'Share it!' tasks that may involve making or writing something; and other tasks that offer ideas for further reading.

Using the online reading world

If you have access to an internet connection, your child can enjoy reading Bug Club books online as well as in print. Each child has a unique homepage, and can log into it by following these steps:

1. Go to www.activelearnprimary.co.uk
2. Enter the login details.
3. Your child's homepage will appear.

Login details

School ID: _____
 Username: _____
 Password: _____

ALWAYS LEARNING **PEARSON**

Info_for_parents_bug_club.pdf
 PDF document
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Numbots

Numbots is another online resource we now have access to. Scrolling to the left on 'challenges' goes to Level 1, which is the first level.

I have emailed your username and passwords out. Please let me know if you have any problems logging in.

Numbots Game

NUMBOTS



needs by providing them with tasks that are specifically for them rather than the class or group.

Teachers will be setting work using the platform. They will be able to monitor the completion of tasks and also see how children have performed in activities, enabling them to adapt and change tasks for the children.

Your child's teacher will email you the user name and pass word for your child. Below are instructions for logging on and setting up your child at home. It can be accessed on any device.

Discovery Education

Here are the instructions for Discovery Education. There will be activities set on here to do alongside these activities. Please let me know if you have any problems logging in.



1. Go to google on your internet browser

Online_Home_Learning__1_.pdf

PDF document

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