

# Squirrels Class - Thursday 4th February

'Once Upon a Time' - Goldilocks and the Three Bears

LUCIE JUL 13, 2020 10:15AM

## Squirrels Class

Dear families,

Here is an overview of our learning for today. As a guide, at school our timetable would look like this:

- Phonics or Spellings
- English
- Snack and Playtime
- Maths
- Wellbeing
- Dinner and Playtime
- Keeping Safe
- Computing
- Snack

Of course, you can approach this however you like alongside your life at home.

Please let me know if you have any questions or concerns!

Email: [squirrels@springfield.staffs.sch.uk](mailto:squirrels@springfield.staffs.sch.uk)

## Phonics - Phase 3 Group 1

1. Practise naming the letters of the alphabet by singing the alphabet song.
2. Introduce the sound 'ng' by watching the video.
3. Practise writing the 'ng' sound amongst other sounds.
4. Practise writing some words with 'ng' in them, e.g. ring, song, bang, king, long.

ng | Fun Phonics | How to Read | Made by Kids vs Phonics  
by Kids vs Life

YOUTUBE

## Phonics - Phase 3 Group 2

1. Practise naming the letters of the alphabet by singing the alphabet song.
2. Introduce the sound 'ow' by watching the video.
3. Write some words with 'ow' in them, such as: cow, howl, down, owl.
4. Write a sentence: The cow went down.



## Ow Sound Phonics

by Epic Phonics

YOUTUBE

## Spellings

Practise writing your spellings in different ways each day (look, cover, write, say).

You could use a tablet/laptop, trace in sand, shaving foam, use paint, pens, crayons, magnetic letters, letters cut from newspapers, etc.

Our spellings this week are:

pretty  
beautiful  
after  
fast  
last

## English

Today we are finishing off writing instructions for making porridge.

For example: mix, add, bowl

I have attached a guide, but you can make your own instead of printing it.

Challenge - Write sentences on each page.



Remember to print from page 2 to avoid wasting paper and ink. If you do find me, then visit [twinkl.co.uk](https://www.twinkl.co.uk) to find out why millions of educators worldwide love twinkl.

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## English Wednesday

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## Maths

Today we are thinking about counting numbers in sequence.

Practise counting forwards to 20. Can you count backwards?

Challenge - Count in 5s. Write them down with help from an adult.

### Patterns - Count in 5s

Can you complete the patterns below?

5	10	15							
---	----	----	--	--	--	--	--	--	--

35	40	45							
----	----	----	--	--	--	--	--	--	--

25	30	35	40						
----	----	----	----	--	--	--	--	--	--

60	65	70	75	80					
----	----	----	----	----	--	--	--	--	--



## Maths Thursday 5s ordering

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## Keeping Safe

Practise washing your hands to keep those germs away!



**How to wash your hands NHS song | NHS**  
by NHS  
YOUTUBE

## Wellbeing

Take some time to relax each day.



### Children's Mental Health Week

# 5 Outdoor Activities



**Monday**

Go outside and close your eyes.  
What can you hear?

**Tuesday**

Stand in an outdoor space.  
What is the weather doing?  
What does it feel like?  
How does it make you feel?





**Wednesday**

Can you spot any signs of spring?  
How many can you find?

**Thursday**

Watch the clouds.  
Look up at the sky in the morning, afternoon and early evening. How has it changed?





**Friday**

Have fun!  
Go for a walk, play a game, run, jump, skip or hop.



[www.teachoutdoors.co.uk](http://www.teachoutdoors.co.uk)

## Computing

Today we are thinking about eSafety ahead of eSafety week next week.

Talk about what we use the internet for at home (and at school). Use the activity attached as a prompt for what we would share, and what we wouldn't share.

Circle the items you would give to each group of people using a red, green or blue pencil



Now circle the items they could give you back, using a yellow pencil.

### esafety Thursday

PDF document

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## Bug Club Reading Books

Here is the link to Bug Club online reading books. The children are assigned ebooks to their book band level.

Please let me know if you have any problems logging in.

information about the time or place the book was written or sometimes information about the author or illustrator.

**Inside back cover:** these notes suggest puzzles and challenges that help children think about their reading. These include 'Find it!' activities that encourage children to revisit the text; 'Share it!' tasks that may involve making or writing something; and other tasks that offer ideas for further reading.

**Using the online reading world**

If you have access to an internet connection, your child can enjoy reading Bug Club books online as well as in print. Each child has a unique homepage, and can log into it by following these steps:

1. Go to [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)
2. Enter the login details.
3. Your child's homepage will appear.

**Login details**

School ID: \_\_\_\_\_

Username: \_\_\_\_\_

Password: \_\_\_\_\_

Pupil homepage

ALWAYS LEARNING
PEARSON

**Info\_for\_parents\_bug\_club.pdf**

PDF document

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## Numbots

Numbots is another online resource we now have access to. Scrolling to the left on 'challenges' goes to Level 1, which is the first level.

I have emailed your username and passwords out. Please let me know if you have any problems logging in.

### **Numbots Game**

NUMBOTS



## **Discovery Education**

Here are the instructions for Discovery Education. There will be activities set on here to do alongside these activities. Please let me know if you have any problems logging in.

needs by providing them with tasks that are specifically for them rather than the class or group.

Teachers will be setting work using the platform. They will be able to monitor the completion of tasks and also see how children have performed in activities, enabling them to adapt and change tasks for the children.

Your child's teacher will email you the user name and pass word for your child. Below are instructions for logging on and setting up your child at home. It can be accessed on any device.



1. Go to google on your internet browser

### **Online\_Home\_Learning\_\_1\_.pdf**

PDF document

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