

Squirrels Class - Tuesday 2nd February

'Once Upon a Time' - Goldilocks and the Three Bears

LUCIE JAN 22, 2021 01:33PM

Squirrels Class

Dear families,

Here is an overview of our learning for today. As a guide, at school our timetable would look like this:

- Phonics or Spellings
- English
- Snack and Playtime
- Maths
- Well-being
- Dinner and Playtime
- Keeping Safe
- Science
- Snack
- Reading

Of course, you can approach this however you like alongside your life at home.

Please let me know if you have any questions or concerns!

Email: squirrels@springfield.staffs.sch.uk

Phonics - Phase 3 Group 1

1. Practise naming the letters of the alphabet by singing the alphabet song.
2. Introduce the sound 'ur' by watching the video.
3. Practise writing the 'ng' sound.
4. Practise writing some words with 'ng' in them, e.g. ring, song, bang, king, long.



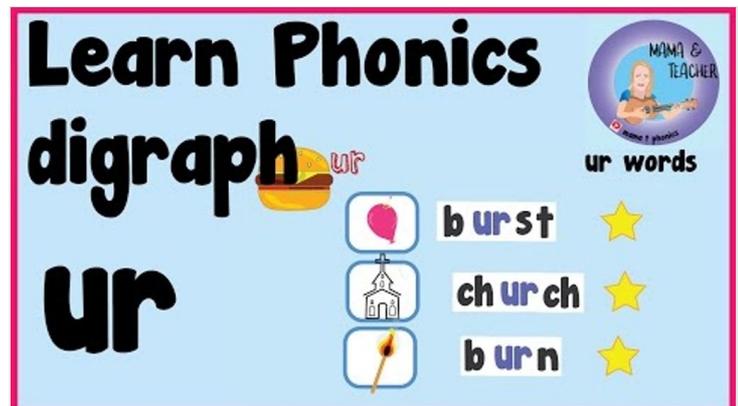
Phonics - How to pronounce 'NG' | Alphablocks | Learn to Read | Wizz Learning

by Wizz Learning

YOUTUBE

Phonics - Phase 3 Group 2

1. Practise naming the letters of the alphabet by singing the alphabet song.
2. Introduce the sound 'ur' by watching the video.
3. Write some words with 'ur' in them, such as: fur, burn, curl, turn, lurk
4. Write a sentence: Can the light burn?



Phonics ur sound | ur digraph | 2 letter blends | sing, say, find and read the ur sound in words

by Mama T Phonics

YOUTUBE

Spellings

Practise writing your spellings in different ways each day (look, cover, write, say).

You could use a tablet/laptop, trace in sand, shaving foam, use paint, pens, crayons, magnetic letters, letters cut from newspapers, etc.

Our spellings this week are:

pretty
beautiful
after
fast
last

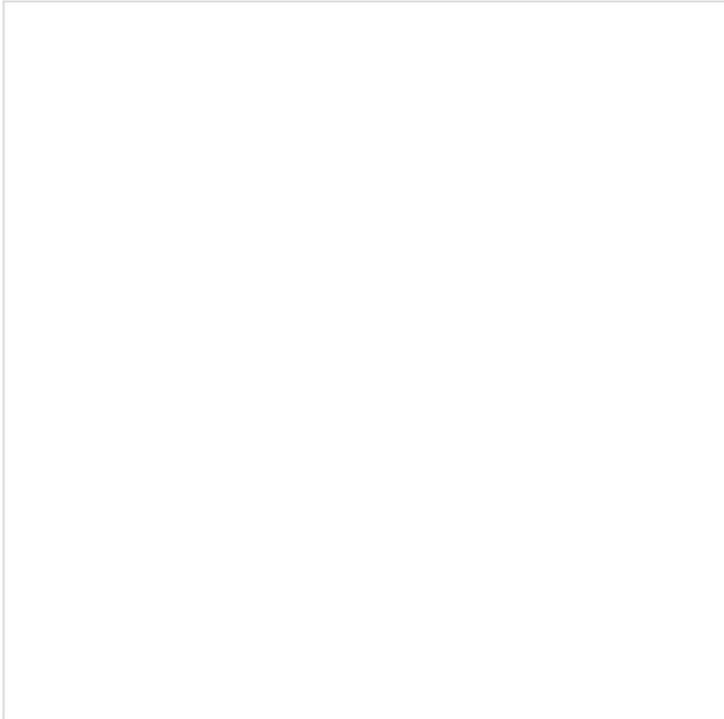
English

Today we are making a 'Wanted' poster for the Goldilocks. The Three Bears want to find her!

Write or copy some words to fill in the boxes.

You don't need to print this. Design your own on some paper.

Challenge - draw a picture to illustrate your work.



English Monday (poster)

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Maths

Today we are thinking about counting numbers in sequence.

Practise counting forwards to 20. Can you count backwards?

Challenge - Count in 10s and write the numbers down.

Counting in 10s

Cut out the numbers in the dashed boxes and stick them in the correct order.

20							90
----	--	--	--	--	--	--	----

10	80	30	60
70	40	100	50

visit [twinkl.com](https://www.twinkl.com)

Maths Tuesday 10s ordering

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Wellbeing

Take some time to relax each day.

Children's Mental Health Week 5 Outdoor Activities

Monday

Go outside and close your eyes.
What can you hear?

Monday

Tuesday

Stand in an outdoor space.
What is the weather doing?
What does it feel like?
How does it make you feel?

Wednesday

Can you spot any signs of spring?
How many can you find?

Wednesday

Thursday

Watch the clouds.
Look up at the sky in the morning, afternoon and early evening. How has it changed?

Friday

Have fun!
Go for a walk, play a game, run, jump, skip or hop.

Friday

Teach Outdoors
Learning Through Discovery

www.teachoutdoors.co.uk
 @teachoutdoors @teach_outdoors @teach_outdoors

Keeping Safe

Practise washing your hands to keep those germs away!

Science

We will explore a selection of materials and talk about / describe them.

What could you use different materials for? For example, strong wood could build a shed, and soft fabric could make a blanket.

Materials

 wood	 metal	 ice	 waterproof	 soft
 hard	 magnetic	 absorbent	 glass	 transparent
 fabric	 leather	 plastic	 bendy	 wool
 paper	 cotton wool	 brick	 leaves	 stone



T-T-2250-Materials-Word-Mat_ver_2

PDF document

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information about the time or place the book was written or sometimes information about the author or illustrator.

Inside back cover: these notes suggest puzzles and challenges that help children think about their reading. These include 'Find it!' activities that encourage children to revisit the text; 'Share it!' tasks that may involve making or writing something; and other tasks that offer ideas for further reading.

Using the online reading world

If you have access to an internet connection, your child can enjoy reading Bug Club books online as well as in print. Each child has a unique homepage, and can log into it by following these steps:

1. Go to www.activelearnprimary.co.uk
2. Enter the login details.
3. Your child's homepage will appear.

Login details

School ID: _____

Username: _____

Password: _____


Pupil homepage

Info_for_parents_bug_club.pdf

PDF document

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Numbots

Numbots is another online resource we now have access to. Scrolling to the left on 'challenges' goes to Level 1, which is the first level.

I have emailed your username and passwords out. Please let me know if you have any problems logging in.

Numbots Game

NUMBOTS



Bug Club Reading Books

Here is the link to Bug Club online reading books. The children are assigned ebooks to their book band level.

Please let me know if you have any problems logging in.

Discovery Education

Here are the instructions for Discovery Education. There will be activities set on here to do alongside these activities. Please let me know if you have any problems logging in.

needs by providing them with tasks that are specifically for them rather than the class or group.

Teachers will be setting work using the platform. They will be able to monitor the completion of tasks and also see how children have performed in activities, enabling them to adapt and change tasks for the children.

Your child's teacher will email you the user name and pass word for your child. Below are instructions for logging on and setting up your child at home. It can be accessed on any device.



1. Go to google on your internet browser

Online_Home_Learning__1_.pdf

PDF document

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