

Squirrels Class - Monday 1st February

'Once Upon a Time' - Goldilocks and the Three Bears

LUCIE JUL 13, 2020 10:15AM

Squirrels Class

Dear families,

Here is an overview of our learning for today. As a guide, at school our timetable would look like this:

- Phonics or Spellings
- English
- Snack and Playtime
- Maths
- Wellbeing
- Dinner and Playtime
- Keeping Safe
- SMSC
- Snack

Of course, you can approach this however you like alongside your life at home.

Please let me know if you have any questions or concerns!

Email: squirrels@springfield.staffs.sch.uk

Phonics - Phase 3 Group 1

1. Practise naming the letters of the alphabet by singing the alphabet song.
2. Introduce the sound 'ur' by watching the video.
3. Practise finding the sound 'ng' among other sounds.
4. Practise reading some words with 'ng' in them, e.g. ring, song, bang, king, long.

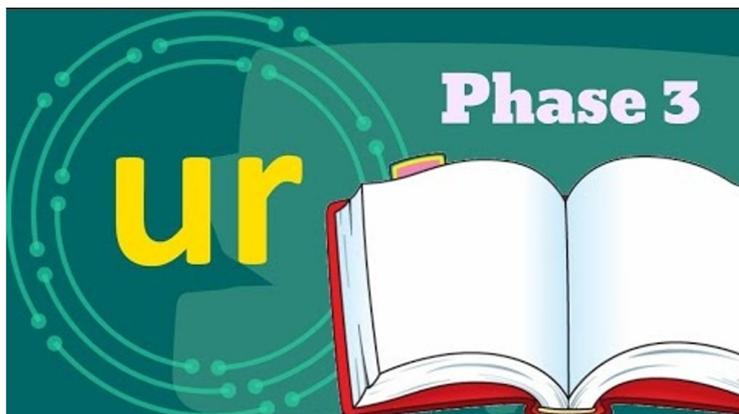


The image shows a video thumbnail for 'ng' words. On the left, the letters 'ng' are written in large, white, rounded font on a green background, with the word 'words' below it. To the right, there's a blue bird flying, with the word 'wing' written above it. Below the bird, there's a yellow explosion with the word 'bang' written inside it. The text 'Phonics Phase 3' is at the bottom left.

'ng' Words | Blending Phonics Phase 3
by Little Learners
YOUTUBE

Phonics - Phase 3 Group 2

1. Practise naming the letters of the alphabet by singing the alphabet song.
2. Introduce the sound 'ur' by watching the video.
3. Read some words with 'ur' in them, such as: fur, burn, curl, turn, lurk
4. Read a sentence: The sheep's fur is light.



The image shows a video thumbnail for the 'ur' sound. It features a green background with a circular pattern of dots and lines. The letters 'ur' are written in large, yellow, rounded font. To the right, there's an open book with a red cover. The text 'Phase 3' is written in white at the top right.

The UR Sound | Phase 3 | Phonics
by Back to the Drawing Board
YOUTUBE

Spellings

Practise writing your spellings in different ways each day (look, cover, write, say).

You could use a tablet/laptop, trace in sand, shaving foam, use paint, pens, crayons, magnetic letters, letters cut from newspapers, etc.

Our spellings this week are:

pretty
beautiful
after
fast
last

English

Today we are describing the characters in the story.

What do they look like?

How do they feel?

What do they do?

Explore the words and say which words match which character. You don't need to print them, just discuss it.

Challenge - Write some of the words.



The image shows a cartoon illustration of a girl from the waist down. She is wearing a blue dress with white polka dots, white tights, and purple shoes. Her hands are clasped in front of her. The illustration is set within a yellow rounded rectangular frame. At the bottom center, there is a 'twinkl' logo and the website address 'www.twinkl.co.uk'.

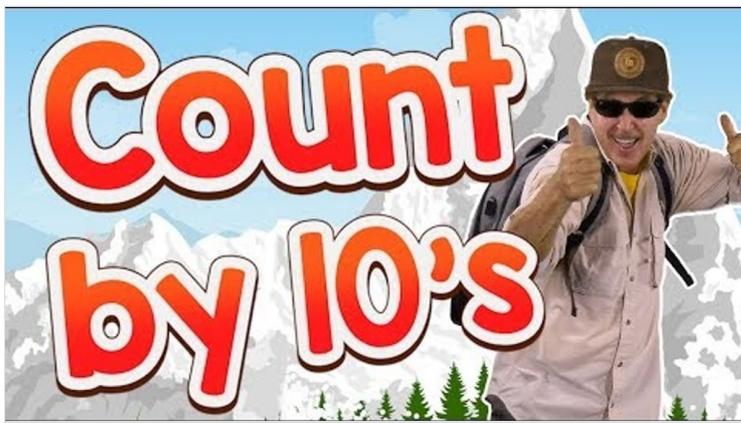
English Monday (adjectives)
PDF document
PADLET DRIVE

Maths

Today we are thinking about counting numbers in sequence.

Practise counting forwards to 20. Can you count backwards?

Challenge - Count in 10s using the video attached.



Count Together by 10's | Counting Workout for Kids | Jack Hartmann Counting by 10s
by Jack Hartmann Kids Music Channel

YOUTUBE

SMSC

Help an adult make some porridge or cereal. Can you safely make it yourself?

Challenge - Taste it with a topping you haven't tried before.



Keeping Safe

Practise washing your hands to keep those germs away!



How to wash your hands NHS song | NHS

by NHS

YOUTUBE

Wellbeing

Take some time to relax each day.



Children's Mental Health Week 5 Outdoor Activities

Monday



Go outside and close your eyes.
What can you hear?

Tuesday



Stand in an outdoor space.
What is the weather doing?
What does it feel like?
How does it make you feel?

Wednesday



Can you spot any signs of spring?
How many can you find?

Thursday



Watch the clouds.
Look up at the sky in the morning, afternoon and early evening. How has it changed?

Friday



Have fun!
Go for a walk, play a game, run, jump, skip or hop.



Teach Outdoors

Learning Through Discovery

www.teachoutdoors.co.uk

[f @teachoutdoors](#)
[t @teach_outdoors](#)
[i @teach_outdoors](#)

Bug Club Reading Books

Here is the link to Bug Club online reading books. The children are assigned ebooks to their book band level.

Please let me know if you have any problems logging in.

information about the time or place the book was written or sometimes information about the author or illustrator.

Inside back cover: these notes suggest puzzles and challenges that help children think about their reading. These include 'Find it!' activities that encourage children to revisit the text; 'Share it!' tasks that may involve making or writing something; and other tasks that offer ideas for further reading.

Using the online reading world

If you have access to an internet connection, your child can enjoy reading **Bug Club** books online as well as in print. Each child has a unique homepage, and can log into it by following these steps:



Pupil homepage

1. Go to www.activelearnprimary.co.uk
2. Enter the login details.
3. Your child's homepage will appear.

Login details

School ID: _____
Username: _____
Password: _____

ALWAYS LEARNING

PEARSON

Info_for_parents_bug_club.pdf

PDF document

PADLET DRIVE

Numbots

Numbots is another online resource we now have access to.

Scrolling to the left on 'challenges' goes to Level 1, which is the first level.

I have emailed your username and passwords out. Please let me know if you have any problems logging in.

Numbots Game

NUMBOTS



Discovery Education

Here are the instructions for Discovery Education. There will be activities set on here to do alongside these activities. Please let me know if you have any problems logging in.

needs by providing them with tasks that are specifically for them rather than the class or group.

Teachers will be setting work using the platform. They will be able to monitor the completion of tasks and also see how children have performed in activities, enabling them to adapt and change tasks for the children.

Your child's teacher will email you the user name and pass word for your child. Below are instructions for logging on and setting up your child at home. It can be accessed on any device.



1. Go to google on your internet browser

Online_Home_Learning_1_.pdf

PDF document

PADLET DRIVE
