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| updated logoBadgers Class Medium Term Planning for P.E Summer 1 2023 | |
| Topic: Dance | Fundamental movement skills will be developed on a daily basis throughout all our active sessions within structured lessons and play times. Children will have the opportunity throughout the day and week to develop their fundamental movement skills using the climbing frame, outdoor balancing equipment, riding trikes, using the big swing, accessing the forest school area and sensory garden and their own class outdoor / indoor environment.  Focused sessions are planned in for this half term on dance |

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| **Lesson 1 - Link it.**  **Warm -up song**  **‘I’m the King of the swingers’**  Transition using now and next boards to and from the hall.  Engage in co-active moving to music related to Africa and African animals.  Play the same songs each week  Back in class – (during snack) Plenary – Show children photos of them from the lesson. | **Lesson 2 – 5 Learn it**  **Warm -up song’ ‘I wanna be like you’** [**https://www.youtube.com/watch?v=bfIoI3DNx6c**](https://www.youtube.com/watch?v=bfIoI3DNx6c)  [**https://www.youtube.com/watch?v=MLnfCNeDZEw**](https://www.youtube.com/watch?v=MLnfCNeDZEw)  [**https://www.youtube.com/watch?v=OVnuUrAEWXU**](https://www.youtube.com/watch?v=OVnuUrAEWXU)  [**https://www.youtube.com/watch?v=OVnuUrAEWXU**](https://www.youtube.com/watch?v=OVnuUrAEWXU)  Focus on 2 way copying and moving in sync with an adult using a range of movements in time to the music  Plenary – Show children photos of them from the lesson. Praise the Dancing and dancing together | **Lesson 6 – Show it**  **Warm -up song and playlist as previous**  Focus on independent movement with encouragement to join in  Plenary – Show children photos/videos of them from the lesson. Praise the good dancing |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| Learn to move in different ways | * Show increasing control over body * Experiment with different ways of moving and using different body parts   . Negotiate space when moving with others, adjusting speed or changing direction to avoid obstacles.  Work with a partner – adult or child |

**Progression of Learning**

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils   * Have an awareness of themselves, and previous visits to the hall. | Activities provided during lesson  Resources  Learn to move with a partner  Practice different ways of moving | Independent activities linked to lesson  Resources  Practice movements | How will the pupils share knowledge during or end of lesson  Practice movements in different places, transfer dance skills | Retrieve or generalization of learning after lesson  Take part in moving to music in different places. |