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| updated logo Badgers Class Medium Term Planning for PSHE Summer Term 1 2023 | |
| Topic: Africa  Subject area – Family and Friendship, Making choices, Valuing myself, Moving on  <https://www.youtube.com/watch?v=bVCKj0T9-gc> | This topic will be continually developed throughout the curriculum every day. There will be frequent opportunities to make choices, developing relationships using speech and AAC.  There will be specific planned opportunities to support the children’s progress and may be altered to suit the needs of the children during the term. Year 6 pupils will also be going through transition to Secondary school provision in this term and have already had visits from Meadows staff. |

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| **Lesson 1 – Link it**  **I am aware of activities I enjoy**  Exposition – Show and name some simple activities I and others enjoy  1:1 Make a collage of favourite activities and items  Table 1 – exploring dolls and plasters/bandages  Structure and schedules  Plenary – Share photos | **Lesson 2 and 3 – Learn it**  **I can learn about the things others think I am good at**  Exposition –Show photos of pupils doing things well.  1:1 Make a poster of something each child is good at and celebrate.  Plenary – Share posters | **Lesson 4 and 5 – Check it**  Look at photographs from home, name and point to family members and create a family collage to keep  **Look at photos of ourselves demonstrating things we are good at respond and make a collage** | **Lesson 6 – Show it**  **Look at photos from previous weeks and respond.**  1:1 Share collages with an adult  Matching pictures, symbols and words. |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| Learn to celebrate and be aware of our achievements  Learn to name, be more aware of family connections. | * Sense of self (birth to 5) * express preferences and decisions, they also try new things and start establishing their autonomy * Be able to communicate learning |

**Progression of Learning**

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils   * Have an awareness of themselves and their body parts | Activities provided during lesson  Resources  Learn to identify and name body parts | Independent activities linked to lesson  Resources  Body parts – Identify upon request | How will the pupils share knowledge during or end of lesson  communicate them to others | Retrieve or generalization of learning after lesson  Be able to name or move body parts on request. |