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| updated logo Badgers Class Medium Term Planning for PSHE Autumn Term 2022 | |
| Topic: Travel and transport  **Class Rules, School Council**   * Making choices * Compromise * Skills of a representative * Own skills in relation to School council * Class meetings | This topic will be continually developed throughout the curriculum every day. There will be frequent opportunities to make choices using speech and AAC.  There will be specific planned opportunities to support the children’s progress and may be altered to suit the needs of the children during the term. |

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| **Lesson 1 - Link it.**  **Can I make choices**  Exposition – photographs and objects of reference for common choices and motivating items. Model choice making to each child. Use Makaton.  1:1 adult led activity – Make a choice from two items  Table 1 – exploring items they might choose  Table 2 – Choose colours to free paint with.  Plenary – Share photos from the session – Who engages? Who makes meaningful choices | **Lesson 2 and 3 – Learn it**  **What is my choice/favourite?**  Exposition – Show pupils adults and children making and gaining choices.  1:1 Make choices with chosen method of communication.  Table 1 Explore sensory materials and show a preference.  Table 2 Make a collage of photographs/ symbols of motivating items/activities.  Plenary – recap the choices made when shown photos | **Lesson 4 and 5 – Learn it**  **Which objects and activities do we like**  Exposition – Photographs of pupils with favourite items/activities – name using Makaton ‘ Joe likes music’  1:1 adult led activity – Match favourite activities to a photograph of themselves.  Table 1 – match photo to photo of activities  Table 2 – build photo jigsaw of them doing a favourite activity  Plenary - recap the names and activities when shown photos | **Lesson 6 - 8 –Check it**  **Show me your choices**  Exposition – Photographs of pupils with favourite items/activities – name using Makaton ‘ Joe likes music’  1:1 adult led activity – show me the picture of Joe choosing music etc.  Table 1– match photo to photo of peers and their choices  Table 2 Build photo jigsaw of themselves or a peer making a choice.  Plenary - recap the choices children made. | **Lesson 9 – 12 - Know it**  **Find ( Give an adult a communication about a choice)**  Exposition – Demonstrate a communication using PECS, speech, sign to gain a choice from a small selection.  1:1 adult led activity - Make choice from a small selection as appropriate to the child.  Red table - match photo to photo of peers and adults  Green table - build jigsaws of adults and peers  Plenary - recap the choices children made |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| Learn that they can make choices | * Sense of self (birth to 5) * express preferences and decisions, they also try new things and start establishing their autonomy * Be able to make and communicate choices. |

**Progression of Learning**

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils   * Have an awareness of themselves. * Have some preferences | Activities provided during lesson  Resources  Learn to identify and make choices through modelling by adults and use of photographs and real people | Independent activities linked to lesson  Resources  Photographs – Identify upon request | How will the pupils share knowledge during or end of lesson  Make choices and communicate them to others | Retrieve or generalization of learning after lesson  Be able to make choices throughout the day, especially at key times. |