**Primary Physical Education and Sport Funding Action Plan**

**Springfield Special School**

**Amount of Grant Received** – Year 2019-2020: £16,000 + £10 per pupil

**Primary PE and sports premium key indicators of improvement:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

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| **Intent** | | **Implementation** | | | | **Impact** |
| **Area of Focus** | **Evidence of need** | **Action Plan** | **Who** | **Time Scale** | **Funding**  **Breakdown** | Success Criteria &  Evidence record |
| **Improve Pupils Health and wellbeing.**  Improve well-being across the school for staff and pupils.  Increase in amount of time pupils are physically active.  Develop forest school/ outdoor learning opportunities on school site.  **Key Indicator 1 Key Indicator 4**  **Key Indicator 2** | Lesson observations of pupils struggling with stamina over sustained periods of time.  Staffordshire school health profile  Government  obesity strategy: (30mins active in school 30mins at home)  SRE statutory guidelines. | Look at opportunities to promote emotional health and well-being through the yoga/ relax kids/ mindful monsters/ my big life journal ideas within lessons. Link to RSE and new government guidelines that need to be in place for Sept.  Yoga sessions organised for all staff on Wednesdays after school so that they can use techniques within class, teach as a PE unit or club.  Regular input into staff meeting slot for PE lead to share information on government obesity strategy requirements, emotional health and well-being and active lessons  Get involved in Grow Moorlands project which links with RETHINK to look at using gardening to increase physical activity and promote mental well-being and healthy eating.  Implement Adventure Service Award scheme in KS2.  Look to develop forest school on school site and increase the opportunities for outdoor learning at school.  Consider putting a member of staff through the Forest school Level 3 qualification to enable more regular forest school activities to take place on school site throughout the year. (Course start March 2020)  Implement other ideas to increase daily physical activity into the school day:  -Daily mile  -Continue active learning in other lessons.  -Look into creating an indoor sensory trail for pupils to follow along the hall.  -Use of skills and tricks youtube channel to give pupils ideas to be physically active and develop skills at lunchtimes and at home. Send link to this home through school newsletters and blog.  Consultant support days throughout year.  Day 1 –Afternoon with Di to write parent questionnaire/ staff twilight to embed use of PE teaching and daily physical activity resources – 9th October 2019  Day 2 – ½ day support for MU to introduce further outdoor learning opportunities including looking at outdoor adventure service award and how to roll implement within KS2 & ½ day parent session on identified area (e.g. grow moorlands project and healthy eating) – 5th November  Day 3 – Introduce emotional health ideas through whole school assembly and activity day. Roll out use of mindful monster activity cards to use in lessons and lunchtimes – Second parent session – 9th January  Day 4 - Impact report and action planning for next year and monitoring impact from the year 2nd July | **All staff**  **All staff**  **All staff**  **MU**  **MU**  **DF/ MU**  **CJ & All staff** | Through year  Autumn term  Through year  Autumn term  Autumn term  Spring term  Through year  Through year | £500 teacher release time  £950 forest school qualification  £1000 forest school/ outdoor learning resources  £1600 for 4 support days | Staff and pupils have a number of strategies available to them to deal with emotional situations they may be experiencing. Staff use and promote these when needed. Through the Grow Moorlands project pupils have developed a number of practical work skills which will be good preparation for adulthood. It has also impacted on their self-esteem and self-worth. Behaviour at lunchtimes has improved with pupils being calmer and knowing what to do if they are experiencing confrontational situations. Through participation in regular forest school activities pupils developing a love of the outdoors and nature and experiencing a greater sense of well-being.  **Evidence:** Pupil voice, staff feedback, parental feedback, newsletters, display, case study  **Sustainability**: Staff and pupils learnt strategies for emotional health and well-being will be embedded into practice and have a long term impact on their ability to deal with challenging situations. The introduction of the Grow moorlands project, adventure service award and forest school activities will continue to be embedded and impacting on future year groups. Ideas other staff have gained will be there to be used in other lessons to enhance learning. |
| **Curriculum**  Embed staff confidence and ability to teach PE as per identified need.  Improve staff subject specific knowledge in swimming and increase number of pupils meeting recommendations.  To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.  To judge the effectiveness and impact of sports funding spend and action plan.  **Key Indicator 2**  **Key Indicator 3** | Staff feedback from questionnaire  Learning walks  Conversations with Staff.  Pupil voice | PE CPD needs planned for the year based on staff feedback and monitoring activities conducted;  - Strictly dancing course - Friday 15th November  - Creating a buzz around the Olympics course – 27th March 2020.  PE Qualified TA’s to attend networking opportunities and continue to raise profile of the school and best practice.  - PE network meetings and local courses – 24th Sept, 23rd Jan, & 7th May  - PE Conference – 12th June 2020  CJ/ BC continue to work with staff passing down her experience and knowledge from Level 5 qualification to increase their confidence and knowledge. Modelling planning, assessment and activity subject knowledge. Staff meetings:  Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires etc   * 1. Session out of school for 3 year visioning for Physical Education – 27th February   Review PE curriculum overview and long term vision. Introduce new activities where applicable (cheerleading/ yoga/ golf/ archery). Planning/ assessment and resources organised for staff.  Create bespoke school assessment booklet of things to have experienced and be able to do during their time at Springfield – 28th April  Improve school facilities and storage so that curriculum lessons can run more effectively and time is well utilised.  Purchase additional equipment for pupils that is needed to either continue with or provide additional physical activity opportunities within the curriculum or at break and lunchtimes.  Archery sets Netting over MUGA In ground trampoline Variety of balls  Look at external funding bids and PTFA Support to help subsidise these things. | **HS**  **CJ/ BC**  **CJ/ BC**  **DF**  **DF**  **CJ/ BC** | **July 19**  **As per CPD Dates**  **As per dates**  **27.2.19** | £300 course cost  £250 teacher release  £600 match funded support package.  £500 teacher release time  £300 1-1 session.  £400 in school curriculum day for curriculum remodel.  £3000 resources | Increased outcomes for pupils through improved pupils progress/ skill development/ enjoyment of lessons. Embedded planning, teaching and assessment system for PE lessons working well to support staff confidence, subject specific knowledge and therefore outcomes for pupils. School up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school. Updated and reviewed PE curriculum offer form pupils to increase engagement and lifelong participation.  **Evidence:** Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management.  **Sustainability**: Increased team of teachers and teaching assistants able to teach PE successfully and effectively. Pupil have developed a love of PE and feel confident to continue to participate with health and sport related activities in their future life. PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE now embedded into whole school objectives/ vision and outcomes. Resources organised effectively to be used in future years. |
| **Competition and Community**  To increase the awareness and engagement of parents in health and sports activities.  Continue to offer a range of competitive opportunities for all pupils.  To increase links with community clubs and organisations.  **Key Indicator 4:**  **Key Indicator 5** | - Audit of areas to develop from working through games mark criteria. | Look at criteria for schools games mark and continue with the competitive opportunities on offer in achieving appropriate award for the school.  My personal best challenges integrated into lunchtimes and breaktimes to keep pupils engaged and motivated in learning and developing skills.  Calendar of sporting events put together throughout the year, including intra competitions & clubs on offer.  Further increase engagement and involvement with parents through: offering parent workshops, inviting them to sports competitions and sharing ideas in newsletters and on the blog/ website.  Signpost parents to moorlands club links event, PE courses and advice Facebook page and look into developing separate section on school website to help encourage pupils and families to be more physically active and further improve their skills.  Continue to offer children trips to different sports facilities and take part in activites e.g. Northwood stadium, Rudyard Lake, Stoke City football stadium, Gym centre – Burslem/ Uttoxeter Clip n climb. Look at rota for future visits and how to subsidise these through other funds.  Look at opportunities for pupils to take part in inter school competitions with local schools in swimming/ archery/ orienteering/ multi skills/ tennis etc  Continue to make links with sports clubs who can accommodate pupils with special needs and to visit inspiring places. |  |  | £500 teacher release time.  £500 equipment costs | Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School achieving school games mark award Parental engagement improved and parents being more physically active with their children at home.  **Evidence:** Lunchtime observations, Extracurricular registers, competition calendar and results. Staff feedback, pupils voice from school council.  **Sustainability**: Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams. |
| **Links to whole school development plan:**  Implementation of Relationships & sex education guidelines (RSE) | | | | | | |
| **2020/21** | | | **2021/22** | | | |