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| updated logo Rabbits Class Medium Term Planning for Music Autumn Term 2022 |
| Topic: Sky full of Colour – Music Express.Weather related songsMoving into Christmas  | Music will have dedicated slots throughout the week. There will be specific planned opportunities to support the children’s progress and may be altered to suit the needs of the children during the term. Continuous provision will also enhance the opportunities to explore music and sound on a daily basis. |

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| **Week 1 sessions Link it.****Choose from a choice of rhymes already known.****Learn MAKATON with ALL SONGS** | **Week 2 -5 Learn it****Learn new songs linked to the Weather.****Start the session with the same song each time.**\*Say hello to the sun (baby sensory) (Will become a cue in song)Wk 2 A sky full of colour song Wk 2 Colours shiningWk 3 I can sing a rainbowWk 4 Hello Mr SunWk 5 Thunder and lightningWk 5 I hear Thunder End each session with - The weather song | **Week 6 Check it****Which songs are becoming favourites?****Use a choice board - Make a choice from a picture of the song.**All songs learned in weeks 2-5. | **Week 7 Show it**Add dancing to our weather songs.Begin to move to a range of familiar songs. | **Week 8 - Know it****Add sounds to our weather songs**Encourage exploration of instruments.Model tapping the beat. |
| **Week 9 Learn it****Learn songs for Christmas performance**Possibly to include:Twinkle, twinkle,Away in a manger(Links to dance MTP) | **Week 10 Check it****Practice in hall setting**  | **Week 11 Show it****Practice in front of small audience** | **Week 12 Know it****Christmas performance.**Perform songs in front of an audience.Use sign in songs.Accompany songs with instruments. |  |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills)  |
| Children sing a range of well-known nursery rhymes and songs. Children perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. | * Show attention to sounds and music.
* Respond emotionally and physically to music when it changes.
* Move and dance to music.
* Anticipate phrases and actions in rhymes and songs, like ‘Peepo’.
* Explore their voices and enjoy making sounds.
* Join in with songs and rhymes, making some sounds.
* Make rhythmical and repetitive sounds.
* Explore a range of soundmakers and instruments and play them in different ways.
* Enjoy and take part in action songs, such as ‘Twinkle, Twinkle Little Star’.
* Listen with increased attention to sounds.
* Explore and engage in music making and dance, performing solo or in groups.
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**Progression of Learning**

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| ‘Link It’  | ‘Learn It’ | ‘Check It’  | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils * Rhymes they already know
 | Activities provided during lesson Resources Learn a range of themed songs. | Independent activities linked to lesson Resources Practice songs, actions and making a choice of song. | How will the pupils share knowledge during or end of lessonAdd dancing and accompany with instruments. | Retrieve or generalization of learning after lesson Perform to others. |