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| updated logo Badgers Class Medium Term Planning for Music Autumn Term 2022 |
| Topic: Travel 1 – Music Express.Travel and transport related songs /Christmas songs | Music will have dedicated slots throughout the week. There will be specific planned opportunities to support the children’s progress and may be altered to suit the needs of the children during the term. Continuous provision will also enhance the opportunities to explore music and sound on a daily basis. |

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| **Week 1 sessions Link it.****Choose from a choice of rhymes already known.****Learn MAKATON with ALL SONGS** | **Week 2 -5 Learn it****Learn new songs linked to the Weather.****Start the session with the same song each time.**\*Transportation song - https://www.youtube.com/watch?v=UQkoukhczT8&ab\_channel=EasyMonkeySongsWk 2 – to 5 Songs from Travel 1 Music Express – 1/songs as appropriate End each session with - The Transport Song - Twinkle | **Week 6 Check it****Which songs are becoming favourites?****Use a choice board - Make a choice from a picture of the song.**All songs learned in weeks 2-5. | **Week 7 Show it**Add dancing/actions to our travel songs.Begin to move to a range of familiar songs. | **Week 8 - Know it****Add sounds to our transport songs**Encourage exploration of instruments.Model tapping the beat. |
| **Week 9 Learn it****Learn songs/percussion tracks for Christmas performance**Possibly to include:Troika by ProkofievWhat do want for Christmas. https://www.youtube.com/watch?v=grhi8MLM1i8&ab\_channel=SuperSimpleSongs-KidsSongs  | **Week 10 Check it****Practice in hall setting**  | **Week 11 Show it****Practice in front of small audience** | **Week 12 Know it****Christmas performance.**Perform songs in front of an audience.Use sign in songs.Accompany songs with instruments. |  |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills)  |
| Children sing a range of well-known nursery rhymes and songs. Children perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. | * Show attention to sounds and music.
* Respond emotionally and physically to music when it changes.
* Move and dance to music.
* Anticipate phrases and actions in rhymes and songs.
* Explore their voices and enjoy making sounds.
* Join in with songs and rhymes, making some sounds/using a Big Mac.
* Make rhythmical and repetitive sounds.
* Explore a range of sound makers and instruments and play them in different ways.
* Enjoy and take part in action songs..
* Listen with increased attention to sounds.
* Explore and engage in music making and dance, performing solo or in groups.
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**Progression of Learning**

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| ‘Link It’  | ‘Learn It’ | ‘Check It’  | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils * Rhymes they already know
 | Activities provided during lesson Resources Learn a range of themed songs. | Independent activities linked to lesson Resources Practice songs, actions and making a choice of song. | How will the pupils share knowledge during or end of lessonAdd dancing and accompany with instruments. | Retrieve or generalization of learning after lesson Perform to others. |