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| updated logoRabbits Class Medium Term Planning for Understanding the World / History  Spring Term 2023 | |
| Topic: Know about similarities and differences between themselves and others | This topic is going to be taught within our daily reading sessions. The pupils will have a personalised book that shows how they have changed over time.  Key signing / vocab: Who? Where? Name, How old? |

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| **Lesson 1 - Link it.**  Use a mirror to look at our own faces. Name ourselves. Have an adult name us.  Invite parents to send in photos of their child at each year their life. Birth, age 1, age 2, age 3, age 4, age 5 | **Week 2 - 4 – Learn it**  **Who amI?**  **Share personalised book about me.**  Birth, age 1, age 2, age 3, age 4, age 5 | **Week 5 – Check it**  **Where is baby +name?**  Can they find the baby photo of themselves?  Do they enjoy looking at photos of themselves? | **Week 6 –Show it**  **How old in this photo?**  Find age label, match age label. | **Week 7 - Know it**  How do I engage with this book about myself that shows how I have changed over time compared with how I engaged with it at the beginning of term? What have I learned to do? |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| * Begin to make sense of their own life-story | * Sense of self (birth to 5)   Is becoming more aware of the similarities and differences between themselves and others in more detailed ways and identifies themself in relation to social groups and to their peers |

**Progression of Learning**

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils   * Have an awareness of themselves. | Activities provided during lesson  Resources  Learn to recognize themselves when they were younger.  Match labels linked to themselves. | Independent activities linked to lesson  Resources  Photographs – Identify upon request | How will the pupils share knowledge during or end of lesson  Pupils will engage with the photos of each stage of their life. | Retrieve or generalization of learning after lesson  Be able to match baby label to baby photo of themselves.  Be interested in themselves and the changes. |