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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Day | Entry to school | Morning 1  9.30am Greeting  9.30-10.15am | **Snack, Playtime & Toileting** 10.15am | Morning 2  11-11.45am | **Lunch, Staff breaks & Toileting** 12-1.30pm | Afternoon  1.30pm Greeting  1.30-2pm | **Snack, Playtime & Toileting** 2pm | End of the Day  2.30pm |
| Monday | **Sensory diets, Toileting & Reading** | **Sensory circuits**  **Phonics activities** | **Sensory circuits**  **English – Attention Autism** (Phase 1 phonics)  **Sensory room** | **Minibus OR**  **Sensory circuits**  **Topic/ Science** | **Minibus OR**  **Dough Disco**  **Reading** |
| Tuesday | **Sensory circuits**  **Phonics activities** | **Sensory circuits**  **Maths –** Early maths skills & Fine motor skills | **Swimming** | **Swimming** |
| Wednesday | **Sensory circuits**  **Phonics activities** | **Sensory circuits**  **English – Attention Autism** (Phase 1 phonics)  **Sensory room** | **Sensory circuits**  **Topic/ RE/ PSHE** | **Dough Disco**  **Reading** |
| Thursday | **Sensory circuits**  **Phonics activities** | **Sensory circuits**  **Maths –** Early maths skills & Fine motor skills | **PE - Hall**  **Change reading books** | **Music** |
| Friday | **Sensory circuits**  **Phonics activities** | **Sensory circuits**  **English – Rhyme time** (Phase 1 phonics) | **Sensory circuits**  **Well-being & Choice** | **Reading**  **Well-being & Choice**  **Assembly 2.40pm** |

**Hedgehogs Weekly Timetable (Example)**

**\*IEP Targets/ Sensory Diet/ Intensive Interaction – throughout the day**