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| updated logo Badgers Class Medium Term Planning for History and Geography Autumn Term 2022 | |
| Topic  Travel and Transport  Geography - New and Old vehicles  Travel and Transport  Where can we get to in the world?  How do we get there? | History and Geography will have a dedicated slot each week. There will be specific planned opportunities to support the children’s progress and may be altered to suit the needs of the children during the term.  Continuous provision will also enhance the opportunities to explore transport and travel through play. |

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| **Week 1 sessions Link it.**  **Choose from a range of transport toys, old and new**  **Use Makaton each week** | **Week 2 -5 Learn it**  **Learn to match or communicate methods of old and new vehicles**  **Start the session with the same song each time.**  \*Transportation song - https://www.youtube.com/watch?v=UQkoukhczT8&ab\_channel=EasyMonkeySongs  Wk 2 – to 5 Explore cars on roads, old and new, see brief video.  Explore planes and flying old and new, see brief video  Explore boats and sailing old and new, see brief video  Extension activities – sensory play with transport toys in water, sand, carrying goods etc  End each session with - The Transport Song - Twinkle | **Week 6 Check it**  **Can children match old and new vehicles to symbols or using AAC or** | **Week 7 Show it**  **Match an old vehicle to a new one** | **Week 8 - Know it**  **Give old or new vehicle on request using speech and AAC from adult** |
| **Week 9 sessions Link it. – We all travel**  **Take and share photographs of how we arrive at school and complete other familiar journeys. Match name and vehicle name symbols**  **Extension activities – explore messy tray with vehicles**  **Stick face onto taxi/car etc**  **Use Makaton each week** | **Week 10 - 13 Learn it**  **Learn to match or communicate places of travel for different vehicles**  **Start the session with the same song each time.**  \*Transportation song - https://www.youtube.com/watch?v=UQkoukhczT8&ab\_channel=EasyMonkeySongs  Wk 2 – to 5  2. Explore cars on roads where do we go in the car  3. Explore planes and flying on holiday. Watch plane take off video and beach.  Ext – model planes suspended to explore, beach scene in Tuff tray  4. Explore boats on the river. Drive to and see canal boats  Extension activities – sensory play with transport toys in water, sand, carrying goods etc  5.  End each session with - The Transport Song - Twinkle | **Week 14 Check it**  **Can children match vehicles to destinations with pictures/symbols or using AAC** | **Week 15 Show it**  **Give a vehicle for a destination on request using speech and AAC from adult** | **Week 16- Know it** |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| Children learn about the changes from old to new vehicles  Children learn about how we travel to different places  Children learn what an older version of current and familiar transport looked like | * Show attention to vehicles and methods of travel * Explore and engage in playing with vehicles * Match old and new vehicles * Match vehicles to their medium or use. |

**Progression of Learning History**

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils   * Vehicles they are already familiar with | Activities provided during lesson  Resources  Learn about a range of vehicles  Learn that older vehicles were different | Independent activities linked to lesson  Resources  Practice matching old and new, sensory exploration, play | How will the pupils share knowledge during or end of lesson  Pay attention to photos of activities | Retrieve or generalization of learning after lesson  , Give adults on request |
| **Progression of Learning Geography** | | | | |
| Previous learning of pupils  Familiar journeys  Vehicles they are already familiar with | Activities provided during lesson  Resources  Learn about a range of journeys  Learn that older vehicles were different | Independent activities linked to lesson  Resources  , sensory exploration, play, photographs, sound lotto | How will the pupils share knowledge during or end of lesson  Pay attention to photos of activities, vocalise etc | Retrieve or generalization of learning after lesson  , Give adults on request |