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| updated logoRabbits Class Medium Term Planning for Understanding the World / Geography History  FIRE SAFETY Autumn Term 2022 | |
| Topic: Fireworks Themed Week   * **Fire safety** | This topic is going to be taught as a themed week around Bonfire Night to include Fireworks and Fire Safety and to introduce the history of fireworks, with a link to Guy Fawkes. |

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| **Lesson 1 - Link it.**  **Link to Diwali before half term – Fireworks.**  Look at photos / work  **Link to bonfire night this week.**  Look at videos | **Lesson 2 – Learn it**  **What is fire?**  Good or bad? Safe or not safe?  Show different uses of fire. (Photos / Videos)  What happens when fire is bad / goes wrong?  Links to firefighters / fire engines. | **Lesson 3 – Check it**  **Fire Safety**  Visit to Leek Fire Station.  Look at a fire engine.  How to put fires out.  Firework safety. | **Lesson 4 –Show it**  **Safe / Not safe**  Identify from pictures if they are safe or not safe. | **Lesson 5 - Know it**  **Bonfire Night**  What is it? What do we do? Who is Guy Fawkes?  Look at videos / simple story.  How to keep safe near a big bonfire. Link to fire safety sessions and visit to fire station. |
| **Continuous Provision** | **Fire engines / fire station, dressing up as fire fighters, role play putting out pretend fires.**  **Mark making – firework paintings / printing / colourings** | | | |

Take the objectives for the LO stickers from this section

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| Substantive Knowledge (Content) | Disciplinary Knowledge (Skills) |
| See themselves as a valuable individual.   * Build constructive and respectful relationships. | * Sense of self (birth to 5)   Is becoming more aware of the similarities and differences between themselves and others in more detailed ways and identifies themself in relation to social groups and to their peers |

**Progression of Learning**

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| ‘Link It’ | ‘Learn It’ | ‘Check It’ | ‘Show It’ | ‘Know It’ |
| Previous learning of pupils   * Have an awareness of themselves. | Activities provided during lesson  Resources  Learn to identify peers and adults through modelling by adults and use of photographs and real people | Independent activities linked to lesson  Resources  Photographs – Identify upon request | How will the pupils share knowledge during or end of lesson  Explore and photographs of lessons  Identify themselves and others.  Match photo to person, one photo to a different photo of the same person | Retrieve or generalization of learning after lesson  Be able to identify peers and adults on a daily basis in school. |