



## Foxess Class Medium Term Planning for MFL (French) Autumn Term 2022

<p><b>'Family and Friends'</b></p> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Numbers</li> <li>• Colours</li> </ul>	<p>This topic will be continue to recap greeting, numbers and colours at a differentiated level for individual pupils. We will experience group work, turn taking and developing communication and listening skills and develop new understanding of Family and Friends.</p> <p>There will be specific planned opportunities to support the children's progress and may be altered to suit the needs of the children during the term.</p>
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<p><u>Lesson 1 - Link it.</u> <b>Recap of greetings (colours and numbers)</b> What is French? Exploration of France on a map. Discuss French language children have heard or used before.</p> <p>Engage in conversations, ask and answer questions in the context of greeting people. To greet people in different ways.</p> <ul style="list-style-type: none"> <li>• I can say hello for different times of day.</li> </ul>	<p><u>Lesson 2 - Learn it.</u> <b>Hello, how are you?</b> Listen attentively to spoken language and show understanding by joining in and responding; Engage in conversations, ask and answer questions in the context of talking about how you are. To discuss how I am feeling.</p> <ul style="list-style-type: none"> <li>• I can use 'Comment ça va?' as a question.</li> <li>• I can choose the appropriate phrase to say how I</li> </ul>	<p><u>Lesson 3 - Learn it.</u> <b>Goodbye</b> Listen attentively to spoken language and show understanding by joining in and responding; engage in conversations, ask and answer questions in the context of saying goodbye. To choose appropriate phrases for the situation.</p> <ul style="list-style-type: none"> <li>• I can say goodbye in a variety of ways.</li> <li>• I can use formal and</li> </ul>	<p><u>Lesson 4 - Learn it.</u> <b>Meet the family</b> Present ideas and information orally to a range of audiences in the context of family. To present a picture of family members and use possessive adjectives.</p> <ul style="list-style-type: none"> <li>-I can identify family members.</li> <li>-I can say 'My...'</li> <li>-I can use 'voici' (Here/this is or here/these are) to explain who's who in a picture.</li> </ul>	<p><u>Lesson 5 - Learn it.</u> <b>Counting 0-10</b> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases; appreciate stories, songs, poems and rhymes in the language in the context of counting. To recognise and repeat sounds and words accurately. To use songs to support my learning.</p>	<p><u>Lesson 6 - Learn it.</u> <b>Alphabet</b> Develop accurate pronunciation of the alphabet in French. I will appreciate stories, songs, rhymes and poems in the context of the French alphabet.</p>	<p><u>Lesson 7 - Learn it.</u> <b>Pets</b> Introduction of vocabulary, phrases and grammar structures needed to talk about animals in French. The aim of this lesson is to help children talk about their pets, and improve their understanding of masculine/ feminine nouns in French.</p>	<p><u>Lesson 8 - Check it, Show it, Know it.</u> <b>My favourite French word or phrase</b> Invite a visitor to the classroom to take part in simple conversations. Can they ask/answer questions?</p>
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<ul style="list-style-type: none"> <li>• I can use formal or informal language appropriately.</li> <li>• I can use gestures to support my conversation.</li> </ul>	feel.	informal language.		<ul style="list-style-type: none"> <li>• I can say the numbers 0-10 in French.</li> <li>• I can listen and repeat carefully.</li> <li>• I can join in when the numbers are in a song.</li> <li>• I can use music to help me remember new words.</li> </ul>			
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Substantive Knowledge (Content)	Disciplinary Knowledge (Skills)
Pupils should be taught to: <ul style="list-style-type: none"> <li>• Listen attentively to spoken language and show understanding by joining in and responding</li> <li>• Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>• Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>• Speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>• Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>• Present ideas and information orally to a range of audiences</li> <li>• Read carefully and show understanding of words, phrases and simple writing</li> </ul>	

**Progression of Learning**

'Link It'	'Learn It'	'Check It'	'Show It'	'Know It'
Recap of French greeting and other known words and phrases.	<ul style="list-style-type: none"> <li>- Greetings</li> <li>- Number</li> <li>- Alphabet</li> <li>- Pets</li> <li>- Family</li> </ul>	Recap phrases through quiz/I say, you say.	Share new phrases.	Engage in conversation with unfamiliar people.