



## Foxes Class Medium Term Planning for History Summer Term 2 2024

<p><b>Topic:</b> <u>Ancient Greece and the Olympics</u>          Research Baron de Coubertin and the creation of the modern Olympic games.</p> <p>Find out about key historical events that had an impact on the Olympics e.g. The two world wars.</p> <p>Order previous Olympic games and mascots on a timeline.</p> <p>Explore ancient Greece.</p>	<p>This topic will explore Ancient Greece and the history of the Olympics.          There will be specific planned opportunities to support the children's progress and may be altered to suit the needs of the children during the term.</p> <p>Key vocabulary: Ancient Greece, gods and goddesses, society, hierarchy, timelines, Athens, Olympics Games</p>
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<p><b><u>Lesson 1 - Link it.</u></b>  <b>Who were the Ancient Greeks?</b></p> <p>Order Ancient Greek events on a timeline that represents and introduces Ancient Greece.</p> <p>What specific items were used to trade in Ancient Greece?</p>	<p><b><u>Lesson 2 - Learn it</u></b>  <b>Daily life in Ancient Greece</b></p> <p>Explore the different roles of people in Ancient Greece, focusing on enslaved people.</p> <p>Look at and discuss different pictures and representations on Ancient Greek pottery and create our own designs.</p> <p>What different jobs would enslaved people have done?</p>	<p><b><u>Lesson 3 - Learn it</u></b>  <b>Ancient Greek gods and goddesses</b></p> <p>Discuss the different Ancient Greek gods and goddesses and explore how they are all related and what their special gifts or talents were.</p> <p>How were these gods and goddesses used in myth?</p> <p>Choose a Greek god or goddess and create a fact file to share with an audience.</p>	<p><b><u>Lesson 4 - Learn it</u></b>  <b>Discovering the Ancient Olympic Games</b></p> <p>Explore a range of pictures of Ancient Greek pottery that represent different images of Olympic sports and events.</p> <p>How was the Olympic flame and Olive leaf wreath significant?</p> <p>Design our own Olympic flame and wreath and create.</p>	<p><b><u>Lesson 5 - Learn it</u></b>  <b>Research Baron de Coubertin and the creation of the modern Olympic games.</b></p> <p>Research who Baron de Coubertin was and what he achieved.</p> <p>Explore the current Olympic flag and find out what each ring represents.</p> <p>Create your own Olympic flag that represents the values of the Olympics.</p>
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Substantive Knowledge (Content)	Disciplinary Knowledge (Skills)
<p><u>KS1 - History</u>  Show an understanding of the concept of nation and a nation's history.  Describe significant people from the past.</p>	<p><u>EYFS - Reception - Understanding the world</u>  Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.  Begin to make sense of their own life-story and family's history.</p> <p><u>EYFS - ELG - Understanding the world / Past and Present</u>  Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><u>KS1 - History</u></p> <ul style="list-style-type: none"> <li>• Show an understanding of the concept of nation and a nation's history.</li> <li>• Describe significant people from the past.</li> </ul>

**Progression of Learning**

'Link It'	'Learn It'	'Check It'	'Show It'	'Know It'
<p>What is already known about Ancient Greece and the Olympics.</p>	<p>Through multisensory experiences, find out more about Ancient Greece and the Olympics.</p>	<p>Through different research methods - making fact files, quizzes and information formats about Ancient Greece and the Olympics.</p>	<p>Present our writing and hands on experiences to our peers and on display.</p>	<p>Recap learned knowledge and share with others.</p>