



Foxes Class Medium Term Planning for History Spring Term 2 2023

<p>Topic: A Journey Across Europe History</p> <ul style="list-style-type: none"> • Show an understanding of the concept of nation and a nation's history. • Describe significant people from the past. 	<p>This topic will explore the history and traditions of Europe through landmarks, traditions and arts. There will be specific planned opportunities to support the children's progress and may be altered to suit the needs of the children during the term.</p>
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<p><u>Lesson 1 - Link it.</u> Linked to previous Geography lessons on locations of famous landmarks History of famous landmarks cities famous arches</p> <p>Children to use an Internet source to locate and research famous European landmarks into a fact file.</p>	<p><u>Lesson 2 - Learn it</u> Explore ancient ruins of Europe.</p> <p>Recreate by building an ancient ruin and research information about chosen ancient ruin.</p>	<p><u>Lesson 3 - Learn it</u> A Song for Europe Learn and perform traditional songs from the different countries visited on our journey around Europe.</p> <p>Do the children know any songs from other countries and cultures?</p> <p>Create a Eurovision song contest Poster of a chosen country.</p>	<p><u>Lesson 4 - Learn it</u> Famous European Artists</p> <p>Explore notable artists, including Claude Monet.</p> <p>What is the same and different about each artist?</p> <p>Chose an artist and create a picture in the style of the chosen artist.</p>	<p><u>Lesson 5 - Check it and Show it</u></p> <p><u>Create a European quiz.</u></p> <p>Consider what we have learned so far and encourage chn to develop their own European questions to ask in a 'class quiz'</p>	<p><u>Lesson 6 - School Trip to local museum</u></p> <p>Cross curricular with Art and Geography</p>
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<p>Substantive Knowledge (Content)</p> <p><u>KS1 - History</u> Show an understanding of the concept of nation and a nation's history. Describe significant people from the past.</p>	<p>Disciplinary Knowledge (Skills)</p> <p><u>EYFS - Reception - Understanding the world</u> Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Begin to make sense of their own life-story and family's history.</p> <p><u>EYFS - ELG - Understanding the world / Past and Present</u></p>
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	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p><u>KS1 - History</u></p> <ul style="list-style-type: none"> • Show an understanding of the concept of nation and a nation's history. • Describe significant people from the past.
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Progression of Learning

'Link It'	'Learn It'	'Check It'	'Show It'	'Know It'
Cross curricular links with prior learning in <i>Geography</i> .	History of Europe through ancient ruins, songs and art.	Develop a knowledge quiz.	Develop a knowledge quiz for peers to ask and answer questions.	Explore art and culture on a school trip to local museum.