



## Foxes Class Medium Term Planning for **Geography Summer Term 2024**

**Topic:** Ancient Greeks and the Olympics  
 Use world maps and European maps to identify countries and cities. Explore the different features of Greece.

This topic will be continually developed throughout a cross-curricular program of study every day. There will be specific planned opportunities to support the children's progress and may be altered to suit the needs of the children during the term.

This topic builds on pupil's prior knowledge of locational study and map work on the UK.

Key vocabulary: Ancient, Ancient Greece, Parthenon, Acropolis, Athens, Mount Olympus

<p><b><u>Lesson 1 - Link it.</u></b>  <b>Ancient Greece WOW afternoon!</b></p> <ul style="list-style-type: none"> <li>- Explore the Greek flag and colour/paint</li> <li>- Make laurel wreathes (awarded for sports and bravery in Ancient Greece)</li> <li>- Try Greek foods</li> </ul>	<p><b><u>Lesson 2 - Learn it.</u></b>  <b>Map of Greece</b></p> <p>Recap key facts about Greece.</p> <p>Find Greece on a map/atlas.</p> <p>Label the countries that surround Greece and the main cities of Greece.</p> <p>Extension: Research where the main ancient sites of Greece are situated.</p>	<p><b><u>Lesson 3 - Learn it.</u></b>  <b>Postcards from Greece</b></p> <p>Recap key knowledge about Greece so far.</p> <p>Today, we are going to explore key tourist areas of Greece and the weather in Greece.</p> <p>What grows well in Greece?          What are the tourist attractions in Greece?</p> <p>Design and write a postcard to a friend/family member telling them all about a chose area of Greece.</p>	<p><b><u>Lesson 4 - Learn it.</u></b>  <b>Fact file about Greece</b></p> <p>Explore key facts about Greece and share these with your audience.</p> <p>What is the population?          What is the favourite food in Greece?          What is the weather like?</p>	<p><b><u>Lesson 5 -</u></b>  <b>Building the Acropolis of Athens</b></p> <p>Starter: To experiment with paper cups and a tray. How many cups do you need to stand on and will support our weight?</p> <p>Use carboard rolls, paper, clay and junk modelling to build our own Acropolis.</p>
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Substantive Knowledge (Content)	Disciplinary Knowledge (Skills)
<b><u>EYFS - Understanding the World (People and Communities)</u></b>	<b><u>EYFS - Understanding the World (People and Communities)</u></b>

Children know about similarities and differences between themselves and others, and among families, communities and traditions.

**EYFS - Understanding the World (The World)**

Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another.

**KS1 - Geography**

Understand geographical similarities and differences.

Ask and answer geographical questions.

Use world maps, atlases and globes to identify the UK as well as the countries, continents and oceans studied.

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**KS1 - Geography**

- a. Ask and answer geographical questions.
- b. Identify key features of a location to say whether it is a city, town, village, coastal or rural area.
- c. Use world maps, atlases and globes to identify the United Kingdom and its countries, continents and oceans studied.
- d. Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.
- e. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- f. Use aerial images and plan perspectives to recognize landmarks and basic physical features.
- g. Understand geographical similarities and differences through studying the human and physical geography of the UK.
- h. Use basic geographical vocabulary to refer to key physical and human features.

**KS2 - Geography**

- a. Ask and answer geographical questions about the physical and human characteristics of a location.
- b. Explain own views about locations, giving reasons.
- c. Use maps, atlases, globes and digital mapping to locate countries and describe features.
- d. Use fieldwork to observe and record the human and physical features in the local area.
- e. Use a range of resources to identify the key physical and human features of a location.

Progression of Learning

'Link It'	'Learn It'	'Check It'	'Show It'	'Know It'
Recap what we know about the world - countries and continents.	<i>Geographical implications and research on China's physical and human geography.</i>	Development of information leaflets and fact files.  Identifying known and learned information through symbols and <i>Grid Player</i> .		Share knowledge that has been built on previous knowledge.