**English Overview – Butterflies 2022-2023**

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|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| AutumnPeople Who Help Us | Peace at Last | Cops and Robbers | Diwali | Bonfire Night and Fire Safety | Not Now Bernhard | ChristmasNativity StoryChristmas stories |
| Spring Fantasy | You can’t take an Elephant on the Bus | Chinese New Year | Meg and Mog | The Tiger who came to Tea | Dinosaurs in the Supermarket | Spring/ Easter |
| SummerPlaces | A Bear called Paddington | Handa’s Surprise | The Gruffalo | The Snail and the Whale |
| Communication | Use of symbols Use of PECsUse of signColourful Semantics | Intensive InteractionRhyme timeAttention AutismSensory stories |
| Speaking and Listening | Responding with symbols/ signs. Responding with 1-2 word answers. Responding with 3-5 word phrases. Developing clarity of speech sounds. Sitting in group and listening to the adult. Develop length of concentration. SALT as advised. |
| Reading for pleasure opportunities | Read a range of books at the child’s level linked to the topic / theme.Read books from the recommended book list. Regular story time sessions and 1:1 reading for pleasure. |
| Phonics | Phase 1 - Phonological awareness, throughout curriculum on a daily basis. Including rhyme time, story time, music.Phase 2 - Daily phonics session (4-part lesson). |
| Individual Reading | Reading books - Individual books that are shared at home that the children can succeed at and have changed on a regular basis. Reading takes place with a variety of staff in the class; however changing the books is the responsibility of the class lead to ensure books are well matched to their level of communication or phonics.  |
| Reading Opportunities | Reading symbols, matching pictures, reading words, reading sentences, building symbol sentences, building word sentences. |
| Writing Opportunities | Fine motor control development – threading, screwing and un-screwing, taking lids on and off, posting, using scissors, manipulating playdough, using tweezers.Regular mark making opportunities using a range of media. Daily practise –writing own name. This is individualised when children are ready. |