

Rigorous

Research led,
informed by best
practice including
subject associations

Appropriate

Matches challenge to
children's stage

Relevant

Our curriculum meets
the needs of the
pupils at Springfield

Sequenced

Carefully sequenced
skill development/
concepts

The Curriculum Design at
Springfield



Our Rationale

Coherent

Explicit connections
between units of
work and experiences

Focused

Teaches the most
important/relevant
skills, knowledge and
concepts

Balanced

Academic, moral,
spiritual, creative,
emotional, physical

Our intent is to ensure that all pupils are given the best opportunity and support to reach their full potential through a holistic approach to their development. As learners move through the school, the access to the curriculum is based on their learning needs, which are reviewed yearly in line with the annual review of their Education, Health Care plan and end of year progress outcomes.

The curriculum provides challenge, supports differing needs and learning styles and is accessible to all pupils. The cultural diversity of the local, national and global community is celebrated throughout the curriculum.

Pupils access the curriculum at the point which is relevant to their need rather than chronological age. The curriculum is then flexible for each and every pupil.

The curriculum take a subject based approach where pupils access learning opportunities, gaining knowledge and skills through a range of approaches supportive to that of their learning needs. Communication will play a central role, ensuring that all children are enabled to communicate purposefully and at a functional level or beyond.

Curriculum policies and Long-term Overviews highlight the different areas of the curriculum and detail what and how subjects will be taught.

Pupils will be assessed on their learning and this will help to inform their next steps and teachers future planning and delivery.

