



Butterflies Class Medium Term Planning for Art Summer 2024 textile minibeasts

Topic: Minibeasts

Explore a range of textiles to create minibeasts

Children will be creating a range of minibeast themed soft toys and puppets which will link with stories from English and studies in science. They will be able to use their creations during imaginative play.

The children will be supported to create their artwork but also encouraged and given plenty of opportunity to explore and create using the materials freely, in tough trays, during small group activities and structured continuous provision. Children will access mark-making, fine-motor and gross-motor activities as part of daily continuous provision.

Links to science: describing and making representations of minibeasts

Maths: timing how long to leave in the dye, counting legs, spots, eyes etc., identifying and describing shapes

<u>Lesson 1 -</u>	<u>Lesson 2 -</u>	<u>Lesson 3 -</u>	<u>Lesson 4 -</u>	<u>Lesson 5 -</u>	<u>Lesson 6</u>
Worm	Worm	Ladybird	Beetle	Spider	Spider
Finger bandage, natural pink dyes Dying	bandage 'worms', kapok, rice, shredded paper Stuffing	Felt, scissors, glue Cutting, sticking	bean bags, pens, stick on gems Drawing, sticking	Pudding tubs, cardboard tubes, paint Painting	Fabric strips, googly eyes Threading, sticking
Children will be able to dye the finger bandages in some different shades of natural fabric dyes made from food colouring, beetroot, red cabbage. Then peg the dyed bandages on a washing line in the outside area.	Stuff lengths of finger bandage to make worms. Use different materials to stuff - shredded paper, kapok, rice with a funnel, moon sand. Tie the ends.	Make a bad-tempered ladybird finger puppet. Glue pre cut shapes and cut out additional shapes from felt to decorate our puppets. Could make other creature finger puppets too	Decorate and embellish pre-made bean bags with gems, pens, stick on eyes etc. to look like shiny beetles.	Paint pudding tubs or cardboard tubes, ready for adding legs next week	Cut strips of fabric. Plait the strips to make cords. Punch holes in the pudding tubs and thread the fabric through to make dangly spider legs. Hang the spiders from a line

Substantive Knowledge (Content)	Disciplinary Knowledge (Skills)
<p>Textiles</p> <p>Children have the opportunity to look at and practise a variety of techniques, e.g. weaving, dyeing and plaiting. They explore which textiles are best to use and produce the best result. Children will also explore decorating and embellishing their textiles to add detail, colour and effect.</p> <p>To become proficient in other art, craft and design techniques - textiles.</p> <p>To develop a wide range of art and design techniques in using colour, pattern and texture.</p>	<p>Expressive Arts and Design (Exploring and Using Media and Materials)</p> <p>Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Expressive Arts and Design (Being Imaginative)</p> <p>Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p> <p>Children can:</p> <ul style="list-style-type: none"> a show pattern by weaving; b use a dyeing technique to alter a textile's colour and pattern; c decorate textiles with glue or stitching, to add colour and detail; d use key vocabulary to demonstrate knowledge and understanding in this strand: textiles, fabric, weaving, woven, placemat, loom, alternate, over, under, decoration, decorative, batik dye, dye, wax, resist, crayons, ink, apply, set.

Progression of Learning

'Link It'	'Learn It'	'Check It'	'Show It'	'Know It'
Look at soft toys relating to characters in stories	Explore and identify the material	Manipulate the materials using developing skills	Create a piece of art following instruction	Use learnt skills to design and create own pieces of art